

[illegible]

LRN: 1367 2713 0547

Name: ALQUIZA, MARY ELIZA GAPI

Age: 17 Sex: FEMALE

Grade: 12 Section: HUMSS-B

School Year: 2025-2026

Track/Strand: ACAD/HUMSS

PARENT/GUARDIAN'S SIGNATURE _____

1ST Quarter 7/29/20

2ND Quarter *July*

3rd Quarter 4th Quarter 

Dear Parent:

This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values.

This school welcomes you should you desire to know more about your child's progress.

DR. WINEFREDO B. RANES

Principal

Adviser

1000

Certificate of Transfer

Admitted to Grade: _____ Section: _____

Eligible for Admission to: **TERTIARY EDUCATION**

Approved

Principia

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Cancellation of Eligibility to Transfer

Admitted in: _____

Date: _____

Principal

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT
First Semester NAME: ALQUIZA, MARY ELIZA GAPI

Physical Education and Health 3	94	94	94
Oral Communication	84	81	83
Media and Information Literacy	89	85	87
Personal Development	90	91	91
Weighted and Unweighted Subjects			
Pagulat sa Filipino sa Piling Larang	84	87	86
Inquiries, Investigations, and Immersion	93	94	94
Creative Writing/Halikhalang Pagulat	90	88	89
Community Engagement, Solidarity, and Citizenship	79	84	82
REXIE A. DE GUZMAN	General Average for the Semester		
88	88		

Second Semester

	90	98	94
Physical Education and Health 4	90	98	94
Contemporary Philippine Arts from the Regions	91	91	91
English for Academic and Professional Purposes	80	88	84
Empowerment Technologies (E-Tech)	92	94	93
Entrepreneurship	86	89	88
Trends, Networks, and Critical Thinking in the 21st Century Culture	88	92	90
Creative Nonfiction	89	90	90
Work Immersion/Research/Career Advocacy/Culminating Activity	86	88	87
REXIE A. DELCATHAN	General Average for the Semester		
			90

REPORT ON LEARNER'S OBSERVED VALUES

		SO	SO	SO	SO
1. Maka-Diyos	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others	SO	SO	SO	SO
	Shows adherence to ethical principles by upholding truth	SO	SO	SO	SO
2. Makatao	Is sensitive to individual, social, and cultural differences	SO	SO	SO	SO
	Demonstrates contributions toward solidarity	SO	SO	SO	SO
3. Makahalikasan	Cares for the environment and utilizes resources wisely, judiciously, and economically	SO	SO	SO	SO
	Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino Citizen	SO	SO	SO	SO
4. Makabansa	Demonstrate appropriate behavior in carrying out activities in the school, community, and country	SO	SO	SO	SO

Observed Values

Marking Non-numerical Ratios

AD Always Observed

SO Sometimes Observed

RO	Basally Observed
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NO	Not Observed
NO	Not Observed

Not Observed

Learner Progress and Achievement

Descriptors	Grading Scale	Remarks
Outstanding	90-100	Passed
Very Satisfactory	85-89	Passed
Satisfactory	80-84	Passed
Fairly Satisfactory	75-79	Passed
Did Not Meet Expectations	Below 75	Failed