

Scholarship Recommendation Form

Instructions: Thank you for being a recommender for the PCAFPD scholarship. Recommendations are used as part of the selection process. Please type your information below and provide a digital copy to the applicant for submission. Hand written responses will not be accepted.

Recommender Information

Name: **Mitzi Rose Godmalin**

Relationship to applicant: **Teacher/Mentor**

Organization/School: **FEU High School**

Email address: **mgodmalin@feuhighschool.edu.ph**

Applicant Information: Use additional pages as needed

Name: **Vrenth Ashley Batang**

Current School: **FEU High School**

Recommendation

PCAFPD scholars are chosen on the basis of their financial need, academic performance, and commitment to community service and leadership. As the applicant's reference, please describe the applicant's demonstrated leadership skills, accomplishments, and impacts on your community and any other relevant information you feel the committee should know about the applicant.

Dear Members of the PCAFPD Scholarship Selection Committee:

I am pleased to recommend **Vrenth** for the PCAFPD Scholarship. As Student Development Coordinator of FEU High School, I have had the opportunity to observe his involvement in student journalism, creative work, and student-led initiatives. What stands out in his record is his ability to **develop his creative and communication skills and apply them meaningfully within the school community**.

Vrenth serves as the Officer-in-Charge of the Layout Department of The Junior Advocate, FEU High School's student publication. Through this role, he contributes to the way stories and information are presented to the student body. His work requires creativity, attention to detail, collaboration, and an understanding that journalism **is not only about producing content but also about communicating ideas clearly and responsibly**. His involvement in student journalism has allowed him to **contribute to a platform through which students can become informed about and engaged** with their school community.

His work with The Junior Advocate is complemented by his involvement in the FEU HS Scholars' Society, where he serves on the Executive Committee for Creatives. Here, he brings his skills in visual communication and creative production into the organization's programs and initiatives. This combination of student journalism and organizational creative work demonstrates his ability to **apply his talents across different contexts while maintaining a clear focus on communication and student service**.

His creative leadership was particularly demonstrated during Silakbo: The FEU HS Scholars' Society Orientation, where he served as Creatives Committee Head. He likewise served as Creatives and Publicity Committee Head for Meet The Press: FEUHS Halalan 2026, where his work supported an **initiative centered on student elections** and participation. These experiences illustrate his ability to **translate the objectives of an activity into creative communication that can effectively reach its intended audience**.

He also contributed as a Creatives Committee Member for FEUSION: Establishing Tamaraw Excellence, a collaborative initiative involving the FEU group of schools. In addition, he participated in Organization Hunt 2025 and 2026, contributing to the work of both The Junior Advocate and the Scholars' Society. Across these experiences, he has demonstrated an ability to **collaborate with different teams, understand the communication needs of an activity, and contribute his particular strengths to its execution**.

I believe his experience in journalism is particularly relevant to his development as a young leader. Student journalism cultivates qualities that extend beyond writing and publication: the **ability to observe, communicate, interpret information, work with others, and recognize the importance of giving a platform to student perspectives**. His continued involvement in The Junior Advocate reflects his commitment to developing these skills while contributing to the larger school community.

More importantly, Vrenth demonstrates that leadership can also be expressed through **mastery of one's craft**. Rather than leadership being defined solely by a formal position, his contribution is evident in the **expertise he brings to the teams and organizations** he works with. His creative abilities have become an important part of how student initiatives communicate their message and connect with their audiences.

The PCAFPD Scholarship seeks to support capable Filipino students whose education can contribute to the development of their communities and country. I believe Vrenth has the potential to do so through the continued development of his skills in journalism, communication, and creative work. These are skills that can give him a **meaningful platform from which to inform, connect, and contribute to the communities he will be part of in the future**.

I therefore give **my strong recommendation for Vrenth Ashley Batang** and respectfully ask the Committee to give his application favorable consideration. I am confident that the opportunities provided by this scholarship will allow him to further develop his abilities and pursue his educational aspirations.

Recommender Name & Signature:

Date:


Mizzi Rose G. Godmalin

September 29, 2026