

Scholarship Recommendation Form

Instructions: Thank you for being a recommender for the PCAFPD scholarship. Recommendations are used as part of the selection process. Please type your information below and provide a digital copy to the applicant for submission. Handwritten responses will not be accepted.

Recommender Information

Name: Rachelle V. Toston
Relationship to applicant: Media and Information Literacy and Practical
Research 1 Subject Teacher
Organization/School: Cogon National High School
Email address: rachelle.toston@deped.gov.ph

Applicant Information

Name: Shania Audrey O. Omapas
Current School: Cogon National High School

Recommendation

PCAFPD scholars are chosen on the basis of their financial need, academic performance, and commitment to community service and leadership. As the applicant's teacher, I am pleased to describe Shania Audrey O. Omapas's demonstrated character, accomplishments, leadership, and potential impact on her community.

I am pleased to recommend Shania Audrey O. Omapas for the PCAFPD scholarship. As her Media and Information Literacy and Practical Research 1 teacher at Cogon National High School, I have had the opportunity to observe her curiosity, initiative, communication skills, and commitment to work that connects learning with the needs of her community.

Shania distinguishes herself through the seriousness with which she approaches research. In Practical Research 1, she demonstrates a willingness to ask meaningful questions, examine information carefully, and look beyond an obvious answer. She is particularly interested in understanding people and communities, an attitude that is reflected in her involvement as a Student Catalyst for the ASEAN-Japan PLASTICS Solutions and Policy Lab, where she studies plastic use and conducts research with wet-market vendors.

Her leadership extends beyond academic work. As a former District-level Supreme Secondary Learner Government officer and Secretary, Shania took on responsibilities that required organization, communication, and accountability. These experiences have helped her develop a form of leadership that is not centered on recognition, but on contributing to a larger group and making sure that work is carried through.

What I find especially meaningful about Shania is her ability to combine intellectual curiosity with empathy. She does not approach community issues simply as problems to be solved; she makes an effort to understand the people affected by them. This quality allows her to learn from others while also thinking critically about how she can contribute.

I believe Shania would make meaningful use of the opportunities provided by this scholarship. She is a student who takes her responsibilities seriously, seeks to grow through experience, and wants her education to extend beyond herself. I am happy to recommend her and believe she has the character, initiative, and sense of service to continue contributing positively to her school and community.

Recommender Name & Signature: Rachelle V. Toston **Date:** 09/29/26

