**ATTENDANCE RECORD**

| | JULY | AUGUST | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER | JANUARY | FEBRUARY | MARCH | APRIL | | | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| No. of School Days | 3 | 23 | 24 | 26 | 23 | 17 | 24 | 23 | 25 | 12 | | | 200 |
| No. of Days Present | 3 | 23 | 24 | 25 | 23 | 17 | 24 | 22 | 24 | 12 | | | 197 |
| NO. of Times Tardy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 0 |

| PARENT'S/GUARDIAN'S SIGNATURE | DATE |
|---|---|
| | |
| | |
| | |
| | |

**Eligible for transfer and admission to**

GRADE 12

Lacks credit in NONE

Date APRIL 15, 2025

MR. LEVY P. TALAY
**Principal**

**NOTICE**

This report card is issued to the students at the end of each grading period. This report card must be free from alterations or erasures. If there is any, please verify it at the Principal's Office. Parents or Guardians must examine the Report Card carefully, sign and return to the Principal through the student. Parents or Guardians are requested to visit the school and confer with the Teacher/Principal about any difficulty.

Has been admitted to _____

_____

**Date** **Principal**

**REPUBLIC OF THE PHILIPPINES**
**Department of Education**
**Region IV-A**

**San Francisco De Sales School of San Pedro Laguna Inc.**
National Highway, Brgy. Poblacion, San Pedro City, Laguna

# PROGRESS REPORT CARD

(SENIOR HIGH SCHOOL)

**School Year** 2024-2025

**LRN:** 402551160033
**Name:** SESE,JAIRO PHIL MOSA
**Address:** BRGY. LANDAYAN, SAN PEDRO CITY, LAGUNA

**Age:** 16 **Sex:** MALE
**Grade:** 11 **Section:** J-HUMSS
**Curriculum:** K-12

MARGARETH ANGELIQUE V. ASICO
**Teacher-in-Charge**

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## REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

Academic Track- HUMSS

**First Semester**

| Subjects | Quarter | | FG |
|---|---|---|---|
| | 1st | 2nd | |
| **CORE SUBJECTS** | | | |
| Oral Communication | 95 | 96 | **96** |
| Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino | 92 | 94 | **93** |
| General Mathematics | 95 | 95 | **95** |
| Earth and Life Sciences | 92 | 93 | **93** |
| Understanding Culture, Society, and Politics | 94 | 91 | **93** |
| Contemporary Philippine Arts from the Regions | 97 | 98 | **98** |
| Physical Education and Health | 96 | 98 | **97** |
| **APPLIED SUBJECTS** | | | |
| English for Academic and Professional Purposes | 94 | 95 | **95** |
| Empowerment Technologies | 93 | 95 | **94** |
| | | | |
| | | | |
| | | General Average | **95** |

**Second Semester**

| Subjects | Quarter | | FG |
|---|---|---|---|
| | 3rd | 4th | |
| **CORE SUBJECTS** | | | |
| Reading and Writing | 93 | 91 | **92** |
| Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik | 92 | 95 | **94** |
| Statistics and Probability | 95 | 96 | **96** |
| Personal Development/Pansariling Kaunlaran | 91 | 93 | **93** |
| 21st Century Literature from the Philippines and the World | 97 | 97 | **97** |
| Physical Education and Health | 97 | 97 | **97** |
| **APPLIED SUBJECTS** | | | |
| Research in Daily Life 1 | 97 | 98 | **98** |
| **SPECIALIZED SUBJECTS** | | | |
| Discipline and Ideas in the Social Sciences | 96 | 96 | **96** |
| Introduction to the World Religions and Belief System | 90 | 92 | **91** |
| | | | |
| | | General Average | **95** |

## REPORT ON LEARNER'S OBSERVED VALUES

| Core Values | Behavior Statements | 1 | 2 | 3 | 4 |
|---|---|---|---|---|---|
| MAKA-DIYOS | Expresses one's spiritual beliefs while respecting the spiritual beliefs of others | SO | SO | AO | AO |
| | Shows adherence to ethical principles by upholding truth | SO | SO | AO | AO |
| MAKATAO | Is sensitive to individual, social, and cultural differences | SO | SO | AO | AO |
| | Demonstrate contributions towards solidarity | SO | SO | AO | AO |
| MAKAKALIKASAN | Cares for the environment and utilizes resources wisely, judiciously, and economically | SO | SO | AO | AO |
| MAKABANSA | Demonstrates pride in being a filipino; exercises the rights and responsibilities of a Filipino citizen | SO | SO | AO | AO |
| | Demonstrate appropriate behavior in carrying out activities in the school, community, and country | SO | SO | AO | AO |

**Observed Values**

| Marking | Non-numerical Rating |
|---|---|
| AO | Always Observed |
| SO | Sometimes Observed |
| RO | Rarely Observed |
| NO | Not Observed |

| LEARNERS PROGRESS AND ACHIEVEMENT | | |
|---|---|---|
| **Discriptors** | **Grading Scale** | **Remarks** |
| **Outstanding** | 90-100 | Passed |
| **Very Satisfactory** | 85-89 | Passed |
| **Satisfactory** | 80-84 | Passed |
| **Fairly Satisfactory** | 75-79 | Passed |
| **Did not meet expectation** | below 75 | Failed |

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**ATTENDANCE RECORD**

| | JUNE | JULY | AUGUST | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER | JANUARY | FEBRUARY | MARCH | | | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| No. of School Days | 15 | 23 | 20 | 22 | 23 | 21 | 14 | 22 | 20 | 20 | | | 200 |
| No. of Days Present | 15 | 23 | 20 | 22 | 23 | 21 | 14 | 22 | 20 | 20 | | | 200 |
| NO. of Times Tardy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 0 |

| PARENT'S/GUARDIAN'S SIGNATURE | DATE |
|---|---|
| | |
| | |
| | |
| | |

**Eligible for transfer and admission to**

COLLEGE

Lacks credit in None

Date March 27, 2026

MR. LEVY P. TALAY
Principal

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Has been admitted to _____

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_____ _____

Date Principal

**REPUBLIC OF THE PHILIPPINES**
**Department of Education**
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**San Francisco De Sales School Of San Pedro Laguna, Inc.**

Poblacion, National Highway, San Pedro City, Laguna

# PROGRESS REPORT CARD

(SENIOR HIGH SCHOOL)

**School Year** 2025-2026

| | | | |
|---|---|---|---|
| **LRN:** | 402551160033 | | |
| **Name:** | SESE, Jairo Phil Mosa | | |
| **Address:** | BRGY. LANDAYAN | | |
| | SAN PEDRO CITY, LAGUNA | | |
| **Age:** | 17 | **Sex:** | MALE |
| **Grade:** | 12 | **Section:** | J-HUMSS |
| **Curriculum:** | K TO 12 | | |

ALDRE MARK D. MALUPENG
**Teacher-in-Charge**

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## REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

**ACADEMIC TRACK**

**First Semester**

| Subjects | Quarter | | FG |
|---|---|---|---|
| | 1st | 2nd | |
| ***CORE SUBJECTS*** | | | |
| Introduction to the Philosophy of the Human Person/Pambungad | 92 | 95 | 94 |
| Media and Information Literacy | 95 | 96 | 96 |
| Physical Science* | 88 | 92 | 90 |
| Physical Education and Health | 92 | 92 | 92 |
| ***APPLIED SUBJECTS*** | | | |
| Research in Daily Life 2 | 95 | 97 | 96 |
| Filipino sa Piling Larang | 94 | 97 | 96 |
| ***SPECIALIZED SUBJECT*** | | | |
| Creative Writing | 95 | 96 | 96 |
| Discipline and Ideas in the Applied Social Sciences | 93 | 95 | 94 |
| | | | |
| | | | |
| | | General Average | 94 |

**Second Semester**

| Subjects | Quarter | | FG |
|---|---|---|---|
| | 3rd | 4th | |
| ***CORE SUBJECTS*** | | | |
| Physical Education and Health | 93 | 96 | 95 |
| ***APPLIED SUBJECTS*** | | | |
| Entrepreneurship | 95 | 96 | 96 |
| Research Project | 93 | 95 | 94 |
| ***SPECIALIZED SUBJECT*** | | | |
| Creative Non Fiction | 95 | 97 | 96 |
| Philippine Politics and Governance | 94 | 97 | 96 |
| Trends Networks and Critical Thinking in the 21st Century Culture | 96 | 97 | 97 |
| Community Engagement, Solidarity and Citizenship | 97 | 97 | 97 |
| Culminating Activity | 91 | 93 | 92 |
| | | | |
| | | | |
| | | General Average | 95 |

## REPORT ON LEARNER'S OBSERVED VALUES

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| MAKA-DIYOS | Expresses one's spiritual beliefs while respecting the spiritual beliefs of others | SO | SO | AO | AO |
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| | Demonstrate contributions towards solidarity | SO | AO | SO | AO |
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