

# REPORT ON ATTENDANCE

|                     | June | July | Aug | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | Total |
|---------------------|------|------|-----|------|-----|-----|-----|-----|-----|-----|-----|-------|
| No. of School Days  | 11   | 19   | 22  | 19   | 23  | 20  | 14  | 21  | 19  | 21  | 5   | 194   |
| No. of Days Present | 11   | 14   | 17  | 18   | 23  | 20  | 14  | 20  | 19  | 21  | 5   | 182   |
| No. of Days Absent  | 0    | 5    | 5   | 1    | 0   | 0   | 0   | 1   | 0   | 0   | 0   | 12    |

## PARENT'S SIGNATURE

First Quarter:

Second Quarter:

Third Quarter:

Fourth Quarter:

*"Train up a child in the way he should go; and when he is old, he will not depart from it."*

Proverbs 22:6



Republic of the Philippines  
Department of Education  
Region III  
Schools Division Office of Marikina City  
**LIVING ANGELS CHRISTIAN ACADEMY**  
Villanueva Village II, Sto. Cristo, Baitang, Bulacan  
A.Y. 2025-2026



LRN: 104731130038

Name: DAGDAG, JIREH RAMOS

Age: 17

Sex: Female

Grade: 12

Section: Numbers

Track: ACADEMIC

Strand: HUMSS

To the Parent/Guardian:

*The education of your child is our mutual concern. You are invited to discuss with Adviser any pertinent matter regarding your child's schooling and character development.*

*MARIZ S. IMBLEN*  
Adviser

## CERTIFICATE OF TRANSFER

Eligible for Admission to First Year College

Approved: *Cesar, Jr. P. Arigue, MAEd*  
Principal

Cancellation of Eligibility to Transfer  
Admitted in: \_\_\_\_\_  
Date: \_\_\_\_\_  
Authorized School Official

# REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

## HUMANITIES AND SOCIAL SCIENCES 12

### First Semester

| SUBJECTS                                           | QUARTER |    | SEMESTER<br>FINAL GRADE |
|----------------------------------------------------|---------|----|-------------------------|
|                                                    | 1       | 2  |                         |
| <b>CORE SUBJECTS</b>                               |         |    |                         |
| Introduction to the Philosophy of the Human Person | 94      | 97 | 96                      |
| Understanding Culture, Society, and Politics       | 96      | 98 | 97                      |
| Contemporary Philippine Arts from the Regions      | 91      | 97 | 94                      |
| Physical Education & Health                        | 94      | 98 | 96                      |
| <b>APPLIED AND SPECIALIZED SUBJECTS</b>            |         |    |                         |
| Entrepreneurship                                   | 96      | 97 | 97                      |
| Practical Research 2                               | 92      | 95 | 94                      |
| Introduction to World Religions and Belief Systems | 93      | 95 | 94                      |
| Philippine Politics and Governance                 | 94      | 95 | 95                      |
| Creative Nonfiction                                | 94      | 97 | 96                      |
| <b>General Average for the Semester</b>            |         |    | <b>95</b>               |

### Second Semester

| SUBJECTS                                                           | QUARTER |    | SEMESTER<br>FINAL GRADE |
|--------------------------------------------------------------------|---------|----|-------------------------|
|                                                                    | 3       | 4  |                         |
| <b>CORE SUBJECTS</b>                                               |         |    |                         |
| Media and Information Literacy                                     | 97      | 98 | 98                      |
| Personal Development/ Parasailing Kaunlaran                        | 97      | 98 | 98                      |
| Physical Education & Health                                        | 97      | 98 | 98                      |
| <b>APPLIED AND SPECIALIZED SUBJECTS</b>                            |         |    |                         |
| Empowerment Technologies                                           | 97      | 98 | 98                      |
| Inquiries, Investigations and Immersion                            | 97      | 98 | 98                      |
| Trends, Networks and Critical Thinking in the 21st Century Culture | 96      | 97 | 97                      |
| Community Engagement, Solidarity and Citizenship                   | 96      | 97 | 97                      |
| Work Immersion                                                     | 99      | 99 | 99                      |
| <b>General Average for the Semester</b>                            |         |    | <b>98</b>               |

# REPORT ON LEARNER'S OBSERVED VALUES

| Core Values             | Behavior Statements                                                                                     | Quarter |    |    |
|-------------------------|---------------------------------------------------------------------------------------------------------|---------|----|----|
|                         |                                                                                                         | 1       | 2  | 3  |
| <b>1. MAKA-DIYOS</b>    | Expresses one's spiritual beliefs while respecting the spiritual beliefs of others                      | AO      | AO | AO |
|                         | Shows adherence to ethical principles by upholding truth                                                | AO      | AO | AO |
|                         | Is sensitive to individual, social, and cultural differences                                            | AO      | AO | AO |
| <b>2. MAKATAO</b>       | Demonstrates contributions toward solidarity                                                            | AO      | AO | AO |
|                         | Cares for the environment and utilizes resources wisely                                                 | AO      | AO | AO |
| <b>3. MAKAKALIKASAN</b> | Demonstrates pride in being a Filipino, exercises the rights and responsibilities of a Filipino citizen | AO      | AO | AO |
| <b>4. MAKABANSA</b>     | Demonstrates appropriate behavior in carrying out activities in the school, community, and country      | AO      | AO | AO |

Note: Please refer to the Student Handbook (Grading System Marking for the Observed Values) for further details on how students are monitored on the areas stated above.

## OBSERVED VALUES

|                |                             |
|----------------|-----------------------------|
| <b>Marking</b> | <b>Non-numerical Rating</b> |
| AO             | Always Observed             |
| SO             | Sometimes Observed          |
| RO             | Rarely Observed             |
| NO             | Not Observed                |

## LEARNER'S PROGRESS AND ACHIEVEMENT

| Descriptions              | Grading Scale | Remarks |
|---------------------------|---------------|---------|
| Outstanding               | 90-100        | Passed  |
| Very Satisfactory         | 85-89         | Passed  |
| Satisfactory              | 80-84         | Passed  |
| Fairly Satisfactory       | 75-79         | Passed  |
| Did Not Meet Expectations | Below 75      | Failed  |

