

|                     | Jun | July | Aug | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Total |
|---------------------|-----|------|-----|------|-----|-----|-----|-----|-----|-----|-------|
| No. of School Days  | 11  | 23   | 20  | 22   | 23  | 21  | 14  | 21  | 19  | 23  | 197   |
| No. of Days Present | 11  | 23   | 20  | 22   | 23  | 20  | 14  | 21  | 19  | 23  | 196   |
| No. of Days Absent  | 0   | 0    | 0   | 0    | 0   | 1   | 0   | 0   | 0   | 0   | 1     |

|             |      |
|-------------|------|
| 1st Quarter | High |
| 2nd Quarter | High |
| 3rd Quarter | High |
| 4th Quarter | High |

Admitted to Grade: \_\_\_\_\_ Section: \_\_\_\_\_  
 Eligibility for Admission to Grade: \_\_\_\_\_  
 Approved: \_\_\_\_\_  
*School Head* *Adviser*

Admitted in: \_\_\_\_\_  
Date: \_\_\_\_\_  
School Head

LRN 

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 0 | 2 | 4 | 5 | 3 | 1 | 4 | 0 | 0 | 0 | 3 |
|---|---|---|---|---|---|---|---|---|---|---|---|



## II

### Region

Division

**BUKIG NATIONAL AGRICULTURAL & TECHNICAL SCHOOL**  
*School*

*Dear Parent/Guardian,*

*This report card shows the ability and progress your child has made in the different learning areas as well as his core values.*

*The school welcomes you should you desire to know more about your child's progress.*

MARIJANE S. CENTENO

*Class Adviser*

**JONAH JOYCE R. URBI**  
*Secondary School Principal I*

## LEARNER'S PROGRESS REPORT CARD

### First Semester

| Subjects                                                           | Quarter |    | Semester<br>Final Grade |
|--------------------------------------------------------------------|---------|----|-------------------------|
|                                                                    | 1       | 2  |                         |
| <b>Core Subjects</b>                                               |         |    |                         |
| Contemporary Philippine Arts from the Region                       | 91      | 91 | 91                      |
| Earth and Life Science                                             | 86      | 86 | 86                      |
| Physical Education and Health                                      | 91      | 92 | 92                      |
| <b>Applied Subjects</b>                                            |         |    |                         |
| Practical Research 2                                               | 93      | 95 | 94                      |
| Filipino sa Piling Larang                                          | 95      | 96 | 96                      |
| Entrepreneurship                                                   | 94      | 96 | 95                      |
| <b>Specialized Subjects</b>                                        |         |    |                         |
| Creative Writing                                                   | 91      | 92 | 92                      |
| Trends, Networks and Critical Thinking in the 21st Century Culture | 93      | 94 | 94                      |
| Community Engagement, Solidarity and Citizenship                   | 92      | 92 | 92                      |
| General Average for the Semester                                   |         |    | <b>92</b>               |

### Second Semester

| Subjects                                                     |    | Quarter |    | Semester<br>Final Grade |
|--------------------------------------------------------------|----|---------|----|-------------------------|
|                                                              |    | 3       | 4  |                         |
| Core Subjects                                                |    |         |    |                         |
| Media and Information Literacy                               | 92 | 96      | 94 |                         |
| Physical Science                                             | 89 | 88      | 89 |                         |
| Physical Education and Health                                | 94 | 96      | 95 |                         |
| Applied Subjects                                             |    |         |    |                         |
| Inquiries, Investigations and Immersion                      | 90 | 90      | 90 |                         |
| Specialized Subjects                                         |    |         |    |                         |
| Creative– Non Fiction                                        | 93 | 93      | 93 |                         |
| Work Immersion/Research/Career Advocacy/Culminating Activity | 92 | 95      | 94 |                         |
| General Average for the Semester                             |    |         |    | 93                      |

## REPORT ON LEARNER'S OBSERVED VALUES

| Core Values             | Behavior Statements                                                                                     | Quarter |    |    |    |
|-------------------------|---------------------------------------------------------------------------------------------------------|---------|----|----|----|
|                         |                                                                                                         | 1       | 2  | 3  | 4  |
| <b>1. Maka-Diyos</b>    | Expresses one's spiritual beliefs while respecting the spiritual beliefs of others                      | AO      | AO | AO | AO |
|                         | Shows adherence to ethical principles by upholding truth in all undertakings                            | AO      | AO | AO | AO |
| <b>2. Makatao</b>       | Is sensitive to individual, social and cultural differences; resists stereotyping people                | AO      | AO | AO | AO |
|                         | Demonstrates contributions toward solidarity                                                            | AO      | AO | AO | AO |
| <b>3. Makakalikasan</b> | Cares for the environment and utilizes resources wisely, judiciously and economically                   | AO      | AO | AO | AO |
| <b>4. Makabansa</b>     | Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen | AO      | AO | AO | AO |
|                         | Demonstrates appropriate behavior in carrying out activities in the school, community and country       | AO      | AO | AO | AO |

### Observed Values

#### Marking

AO  
SO  
RO  
NO

#### Non-numerical Rating

Always Observed  
Sometimes Observed  
Rarely Observed  
Not Observed

### Learner Progress and Achievement

| Descriptors              | Grading Scale | Remarks |
|--------------------------|---------------|---------|
| Outstanding              | 90-100        | Passed  |
| Very Satisfactory        | 85-89         | Passed  |
| Satisfactory             | 80-84         | Passed  |
| Fairly Satisfactory      | 75-79         | Passed  |
| Did Not Meet Expectation | Below 75      | Failed  |