

### REPORT ON ATTENDANCE

|                     | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Total |
|---------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| No. of School Days  | 11  | 13  | 10  | 12  | 13  | 11  | 14  | 11  | 19  | 13  | 127   |
| No. of Days Present | 11  | 13  | 10  | 12  | 13  | 11  | 14  | 11  | 19  | 13  | 127   |
| No. of Days Absent  | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0     |

### PARENT/GUARDIAN'S SIGNATURE

1st Quarter *[Signature]*  
 2nd Quarter *[Signature]*  
 3rd Quarter *[Signature]*  
 4th Quarter \_\_\_\_\_

### Certificate of Transfer

Admitted to Grade: 12 Section: GA - PISCES  
 Eligibility for Admission to Grade: COLLEGE  
 Approved: HECTOR P. PONFERRADA AR ANNE U. ELIZALDE  
*Secondary School Principal IV* *Adviser*

### Cancellation of Eligibility to Transfer

Admitted in: \_\_\_\_\_  
 Date: \_\_\_\_\_  
 School Head

SF9-SHS

LRN 123507130018



Republic of the Philippines  
 DEPARTMENT OF EDUCATION  
 Region VIII



DIVISION OF SAMAR  
 RAMON T. DIAZ NATIONAL HIGH SCHOOL

Name: SUAREZ, HEZIEL BALASA  
 Age: 16 Sex: Female  
 Grade: 12 Section: PISCES  
 Curriculum: K to 12 Basic Education Curriculum  
 School Year: 2025 - 2026  
 Track/Strand: Academic/ General Academic (GA)

Dear Parent/Guardian,

This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values.

The school welcomes you should you desire to know more about your child's progress.

AR ANNE U. ELIZALDE  
*Adviser*

HECTOR P. PONFERRADA  
*Secondary School Principal IV*

## LEARNER'S PROGRESS REPORT CARD

### First Semester

| Subjects                                           | Quarter |     | Semester<br>Final<br>Grade |
|----------------------------------------------------|---------|-----|----------------------------|
|                                                    | 1st     | 2nd |                            |
| <b>Core Subjects</b>                               |         |     |                            |
| Disaster Readiness and Risk Reduction              | 97      | 98  | 98                         |
| Introduction to the Philosophy of the Human Person | 92      | 94  | 93                         |
| Physical Education and Health                      | 91      | 93  | 92                         |
| Understanding Culture, Society and Politics        | 99      | 98  | 99                         |
| <b>Applied Subjects</b>                            |         |     |                            |
| English for Academic and Professional Purposes     | 95      | 96  | 96                         |
| Filipino sa Piling Larangan (Akademik)             | 99      | 99  | 99                         |
| Practical Research 2                               | 93      | 97  | 95                         |
| <b>Specialized Subjects</b>                        |         |     |                            |
| Introduction to World Religions and Belief Systems | 99      | 99  | 99                         |
| Elective I: Bread and Pastry Production            | 96      | 95  | 96                         |
| General Average for the Semester                   |         |     | 96 Cu                      |

| Learning Modality | Quarter 1    | Quarter 2    |
|-------------------|--------------|--------------|
|                   | Face to Face | Face to Face |

### Second Semester

| Subjects                                                     |    | Quarter |     | Semester<br>Final<br>Grade |
|--------------------------------------------------------------|----|---------|-----|----------------------------|
|                                                              |    | 3rd     | 4th |                            |
| <b>Core Subjects</b>                                         |    |         |     |                            |
| Media and Information Literacy                               | 97 | 98      | 98  |                            |
| Physical Education and Health                                | 95 | 97      | 96  |                            |
| Physical Science                                             | 91 | 92      | 92  |                            |
| <b>Applied Subjects</b>                                      |    |         |     |                            |
| Inquiries, Investigations and Immersion                      | 93 | 96      | 95  |                            |
| <b>Specialized Subjects</b>                                  |    |         |     |                            |
| Applied Economics                                            | 91 | 92      | 92  |                            |
| Elective II: Bread and Pastry Production                     | 89 | 97      | 93  |                            |
| Work Immersion/Research/Career Advocacy/Culminating Activity | 97 | 99      | 98  |                            |
| General Average for the Semester                             |    |         |     | 95 Cu                      |

| Learning Modality | Quarter 3    | Quarter 4    |
|-------------------|--------------|--------------|
|                   | Face to Face | Face to Face |

## REPORT ON LEARNER'S OBSERVED VALUES

| Core Values      | Behavior Statements                                                                                     | Quarter |    |    |    |
|------------------|---------------------------------------------------------------------------------------------------------|---------|----|----|----|
|                  |                                                                                                         | 1       | 2  | 3  | 4  |
| 1. Maka-Diyos    | Expresses one's spiritual beliefs while respecting the spiritual beliefs of others                      | SO      | SO | SO | AO |
|                  | Shows adherence to ethical principles by upholding truth in all undertakings                            | RO      | SO | AO | AO |
| 2. Makatao       | Is sensitive to individual, social and cultural differences; resists stereotyping people                | SO      | SO | AO | AO |
|                  | Demonstrates contributions toward solidarity                                                            | SO      | SO | AO | AO |
| 3. Makakalikasan | Cares for the environment and utilizes resources wisely, judiciously and economically                   | RO      | SO | SO | SO |
| 4. Makabansa     | Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen | RO      | RO | SO | AO |
|                  | Demonstrates appropriate behavior in carrying out activities in the school, community and country       | SO      | SO | AO | AO |

### Observed Values

#### Marking

AO  
SO  
RO  
NO

#### Non-numerical Rating

Always Observed  
Sometimes Observed  
Rarely Observed  
Not Observed

### Learner Progress and Achievement

| Descriptors              | Grading Scale | Remarks |
|--------------------------|---------------|---------|
| Outstanding              | 90-100        | Passed  |
| Very Satisfactory        | 85-89         | Passed  |
| Satisfactory             | 80-84         | Passed  |
| Fairly Satisfactory      | 75-79         | Passed  |
| Did Not Meet Expectation | Below 75      | Failed  |