

# REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

## FIRST SEMESTER

| Subjects                                           | Quarter |    | Semester Final Grade |
|----------------------------------------------------|---------|----|----------------------|
|                                                    | 1       | 2  |                      |
| CORE SUBJECTS                                      |         |    |                      |
| Introduction to the Philosophy of the Human Person | 93      | 95 | 94                   |
| Media and Information Literacy                     | 97      | 99 | 98                   |
| Physical Education and Health 3                    | 95      | 98 | 97                   |
| APPLIED SUBJECTS                                   |         |    |                      |
| English for Academic and Professional Purposes     | 95      | 96 | 96                   |
| Filipino sa Piling Larang                          | 96      | 96 | 96                   |
| Practical Research 2                               | 92      | 94 | 93                   |
| SPECIALIZED SUBJECTS                               |         |    |                      |
| General Chemistry 1                                | 96      | 97 | 97                   |
| General Physics 1                                  | 97      | 97 | 97                   |
| GENERAL AVERAGE FOR THE SEMESTER                   |         |    | 96                   |

Q1 Q2  
LEARNING MODALITY

## SECOND SEMESTER

| Subjects                                      | Quarter |    | Semester Final Grade |
|-----------------------------------------------|---------|----|----------------------|
|                                               | 3       | 4  |                      |
| CORE SUBJECTS                                 |         |    |                      |
| Contemporary Philippine Arts from the Regions | 97      | 98 | 98                   |
| Physical Education and Health 4               | 95      | 96 | 96                   |
| Disaster Readiness and Risk Reduction         | 94      | 96 | 95                   |
| APPLIED SUBJECTS                              |         |    |                      |
| Entrepreneurship                              | 96      | 98 | 97                   |
| Inquiries, Investigations, and Immersion      | 97      | 96 | 97                   |
| SPECIALIZED SUBJECTS                          |         |    |                      |
| General Chemistry 2                           | 98      | 98 | 98                   |
| General Physics 2                             | 97      | 98 | 98                   |
| Research Capstone Project                     | 96      | 97 | 97                   |
| GENERAL AVERAGE FOR THE SEMESTER              |         |    | 97                   |

Q3 Q4  
LEARNING MODALITY

GENERAL AVERAGE FOR THE SCHOOL YEAR 2025-2026 97

# REPORT ON LEARNER'S OBSERVED VALUES

| CORE VALUES      | BEHAVIOR STATEMENT                                                                                      | QUARTER |    |    |    |
|------------------|---------------------------------------------------------------------------------------------------------|---------|----|----|----|
|                  |                                                                                                         | 1       | 2  | 3  | 4  |
| 1. MAKA-DIYOS    | Expresses one's spiritual beliefs while respecting the spiritual beliefs of others                      | AO      | AO | AO | AO |
|                  | Shows adherence to ethical principles by upholding truth                                                | AO      | AO | AO | AO |
| 2. MAKA-TAO      | Is sensitive to individual, social and cultural differences                                             | AO      | AO | AO | AO |
|                  | Demonstrates contributions toward solidarity                                                            | AO      | AO | AO | AO |
| 3. MAKAKALAKASAN | Cares for the environment and utilizes resources wisely, judiciously, and economically                  | AO      | AO | SO | SO |
| 4. MAKABANSA     | Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen | AO      | AO | AO | SO |
|                  | Demonstrates appropriate behavior in carrying out activities in the community, and country.             | AO      | AO | AO | SO |

## OBSERVED VALUES

| MARKING | NON-NUMERICAL RATING |
|---------|----------------------|
| AO      | Always Observed      |
| SO      | Sometimes Observed   |
| RO      | Rarely Observed      |
| NO      | Not Observed         |

## LEARNING PROGRESS AND ACHIEVEMENT

| DESCRIPTOR                | GRADING SCALE | REMARKS |
|---------------------------|---------------|---------|
| Outstanding               | 90-100        | Passed  |
| Very Satisfactory         | 85-89         | Passed  |
| Satisfactory              | 80-84         | Passed  |
| Fairly Satisfactory       | 75-79         | Passed  |
| Did Not Meet Expectations | Below 75      | Failed  |



Republic of the Philippines  
Department of Education  
CARAGA REGION XIII  
DIVISION OF AGUSAN DEL SUR  
TRENTO DISTRICT I



REPORT ON ATTENDANCE

|                     | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | Total |
|---------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| No. of school days  | 11  | 23  | 20  | 22  | 23  | 21  | 14  | 21  | 19  | 23  | 0   | 197   |
| No. of days present | 11  | 23  | 20  | 22  | 22  | 21  | 14  | 21  | 18  | 23  | 0   | 195   |
| No. of days absent  | 0   | 0   | 0   | 0   | 1   | 0   | 0   | 0   | 1   | 0   | 0   | 2     |

PARENT/ GUARDIAN'S SIGNATURE

1st Quarter \_\_\_\_\_  
2nd Quarter \_\_\_\_\_  
3rd Quarter \_\_\_\_\_  
4th Quarter \_\_\_\_\_

TRENTO NATIONAL HIGH SCHOOL  
SCHOOL ID: 304753

Name: ZAMORA, KYLE CANDARI LRN: 131924130301  
Age: 17 Sex: MALE  
Grade: 12 Section: Athena  
School Year: 2025 - 2026  
Track/Strand: ACADEMIC/Science, Technology, Engineering, and Mathematics

Dear Parent:  
This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values. The school welcomes you should you desire to know more about your child's progress.

EDUARDO A. JULVE  
School Principal III

HAZEL DELTAGUNDE  
Class Adviser

Certificate of Transfer

Admitted to Grade: 12 Section: ATHENA  
Eligibility for Admission to: COLLEGE

Approved:

EDUARDO A. JULVE  
School Principal III

HAZEL DELTAGUNDE  
Class Adviser

Cancellation of Eligibility to Transfer

Admitted in: \_\_\_\_\_  
Date: \_\_\_\_\_