

**REPORT ON LEARNER'S OBSERVED VALUES**

CORE VALUES	BEHAVIOR STATEMENTS	QUARTER			
		1	2	3	4
1. Maka-Diyos	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others	AO	AO	AO	AO
	Shows adherence to ethical principles by upholding truth	SO	AO	AO	AO
2. Makatao	Is sensitive to individual, social and cultural difference	SO	AO	AO	AO
	Demonstrates contributions toward solidarity	SO	AO	AO	AO
3. Maka kalikasan	Cares for the environment and utilizes resources wisely, judiciously and economically	SO	AO	AO	AO
4. Makabansa	Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen	SO	AO	AO	AO
	Demonstrates appropriate behavior in carrying out activities in the school, community and country	SO	AO	AO	AO

Observed Values

**Marking Non-Numerical Rating**

- AO Always Observed
- SO Sometimes Observed
- RO Rarely Observed
- NO Not Observed

**PARENT/GUARDIAN'S NAME & SIGNATURE**

FIRST QUARTER	
SECOND QUARTER	
THIRD QUARTER	
FOURTH QUARTER	

DepEd FORM SF9



Republic of the Philippines  
Department of Education  
Division of Lapu-Lapu City  
**NEMESIO-EPIFANIA TANE0 MEMORIAL HIGH SCHOOL**  
SENIOR HIGH SCHOOL  
SCHOOL ID: 303193



**LEARNER'S PROGRESS REPORT CARD**

Name: <b>TANEO, BEL ANDRE</b>			
Age: 16	Sex: M	Grade Level: 11	Section: HUMSS C
LRN: 119961130078		School Year: 2024-2025	
Track: ACADEMIC - HUMSS			

Dear Parent/s,

This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values. The school welcomes you should you desire to know more about your child's progress.

MARICEL L. QUAY Class Adviser	MARILOU T. AQUINO Assistant Principal II

**CERTIFICATE OF TRANSFER**

Admitted to Grade: 11 Section: HUMSS C  
Eligibility for Admission to Grade: 12  
Approved:

MARICEL L. QUAY  
Class Adviser

MARILOU T. AQUINO  
Assistant Principal II

**CANCELLATION OF ELIGIBILITY TO TRANSFER**

Admitted in:	
Date:	MARILOU T. AQUINO Assistant Principal II

NAME: TANED, SEL ANDRE

**REPORT ON LEARNING PROGRESS AND ACHIEVEMENT**

SUBJECTS	QUARTER		GEN AVE	REMARKS
	1	2		
<b>CORE SUBJECTS</b>				
Oral Communication	86	86	86	PASSED
Komunikasyon at Pananaliksik sa Wika at Kulturang Filipino	86	92	89	PASSED
21st Century Literature from the Philippines and the World	86	84	85	PASSED
General Mathematics	86	87	87	PASSED
Earth and Life Science (Lecture and Laboratory)	91	90	91	PASSED
Philippine Politics and Governance	86	91	89	PASSED
Physical Education and Health 1	90	94	92	PASSED
Introduction to the Philosophy of the Human Person/Pambungsa sa Pilosopiya ng Tao	91	94	93	PASSED
Disciplines and Ideas in the Social Sciences	91	94	93	PASSED
Practical Research 1	88	87	88	PASSED
<b>OVERALL GENERAL AVERAGE FOR 1<sup>ST</sup> SEMESTER</b>			<b>89</b>	<b>PASSED</b>

SUBJECTS	QUARTER		GEN AVE	REMARKS
	3	4		
<b>CORE SUBJECTS</b>				
Reading and Writing	88	89	89	PASSED
Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik	90	91	91	PASSED
Understanding Culture, Society and Politics	90	90	90	PASSED
*Statistics & Probability	90	85	88	PASSED
Physical Science (Lecture and Laboratory)	83	88	86	PASSED
Physical Education and Health 2	94	90	92	PASSED
Creative Writing / Maikhaing Pagsulat	95	97	96	PASSED
Disaster Readiness and Risk Reduction	92	94	93	PASSED
Introduction to World Religions and Belief Systems	95	95	95	PASSED
<b>OVERALL GENERAL AVERAGE FOR 2<sup>ND</sup> SEMESTER</b>			<b>91</b>	<b>PASSED</b>

**HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT**

To the class adviser: Check the box indicate your assessment guided by the scale below.

- 0 - No chance to observe
- 1 - Needs Improvement
- 2 - Developing
- 3 - Sufficiently Developed
- 4 - Developed and Commendable

Competency	4	3	2	1	0	Remarks
<b>1st Quarter</b>						
Value oneself		/				
Value others		/				
Respect individual references		/				
Gain understanding to oneself and others		/				
<b>2nd Quarter</b>						
Examine the different factors in decision-making for the achievement of success		/				
Provide proper procedure toward responsible decision-making		/				
Evaluate the experiences in decision-making toward achieving common good		/				
<b>3rd Quarter</b>						
Apply effective ways of protecting oneself and others		/				
Live effective ways in resolving issues that involve oneself and others		/				
Share skills helpful to solve problems		/				
<b>4th Quarter</b>						
Share one's abilities for the development of others and community		/				
Engage oneself in meaningful programs and initiatives for the common good		/				
Strengthen self-empowerment to respond to the needs of the community		/				
Respond to personal and social needs that can contribute to the promotion of international standards		/				

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	TOTAL
No. of school days	3	20	21	23	20	15	21	19	21	10	173
No. of days' present	3	20	21	23	19.5	14	21	17.5	21	10	171
No. of days absent	0	0	0	0	0.5	1	0	1.5	0	0	2

**Learner Progress and Achievement**

Descriptors	Grading Scale	Remarks
Outstanding	90-100	Passed
Very Satisfactory	85-89	Passed
Satisfactory	80-84	Passed
Fairly Satisfactory	75-79	Passed
Did Not Meet Expectations	Below 75	Failed