

## SENIOR HIGH SCHOOL STUDENT PROGRESS REPORT CARD

A.Y. 2024 - 2025

Name: BELMES, KATRINA ANIKA JIMENO

Level: GRADE 12

LRN: 402372150271

Strand: Humanities and Social Sciences (HUMSS)

Adviser: MS. KEISHA MAE CORTEZ

Section: 12HUMSS2302

TERM 1 : REPORT ON LEARNING PROGRESS AND ACHIEVEMENT				
SUBJECT TYPE	SUBJECT TITLE	MIDTERM	ENDTERM	FINAL GRADE
Core	Introduction to Philosophy of the Human Person	93	96	95
Core	Physical Education and Health 4	93	96	95
Core	Understanding Culture, Society and Politics	92	93	93
Applied	Practical Research 2	95	90	93
Specialized	Disciplines and Ideas in the Social Sciences	94	95	95
Specialized	Philippine Politics and Governance	96	93	95
<b>GENERAL AVERAGE:</b>				94

TERM 2 : REPORT ON LEARNING PROGRESS AND ACHIEVEMENT				
SUBJECT TYPE	SUBJECT TITLE	MIDTERM	ENDTERM	FINAL GRADE
Core	Personal Development	93	95	94
Core	Physical Sciences	96	93	95
Core	Reading and Writing Skills (ESL)	98	95	97
Applied	Entrepreneurship	95	90	93
Specialized	Community Engagement, Solidarity and Citizenship	95	98	97
Specialized	Creative Writing	97	97	97
Specialized	Disciplines and Ideas in Applied Social Sciences	91	95	93
Specialized	Trends, Networks, and Critical Thinking in the 21st Century	95	95	95
<b>GENERAL AVERAGE:</b>				95

TERM 3 : REPORT ON LEARNING PROGRESS AND ACHIEVEMENT				
SUBJECT TYPE	SUBJECT TITLE	MIDTERM	ENDTERM	FINAL GRADE
Core	Contemporary Arts from the Regions	94	96	95
Core	Physical Education and Health 2	96	87	92
Applied	Empowerment Technologies (for the Strand)	97	97	97
Applied	Filipino sa Piling Larangan (Akademik)	94	97	96
Applied	Inquiries, Investigation, and Immersion	90	90	90
Specialized	Introduction to World Religions and Belief Systems	92	97	95
Specialized	Work Immersion/Culminating Activity	97	98	98
<b>GENERAL AVERAGE:</b>				95

### LEARNING PROGRESS AND ACHIEVEMENT

Descriptors	Grading Scale	Remarks
Outstanding	90-100	Passed
Very Satisfactory	85-89	Passed
Satisfactory	80-84	Passed
Fairly Satisfactory	75-79	Passed
Did not Meet Expectations	Below 75	Failed