

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

SUBJECTS	QUARTER		GEN AVE	REMARKS
	1	2		
CORE SUBJECTS				
Oral Communication	88	94	91	PASSED
Komunikasyon at Pananaliksik sa Wika at Kulturang Filipino	95	94	95	PASSED
21st Century Literature from the Philippines and the World	91	96	94	PASSED
General Mathematics	86	89	88	PASSED
Earth and Life Science (Lecture and Laboratory)	94	90	92	PASSED
Physical Education and Health 1	92	94	93	PASSED
Introduction to the Philosophy of the Human Person/Pambungad sa Pilosopiya ng Tao	94	97	96	PASSED
APPLIED AND SPECIALIZED SUBJECTS				
Practical Research 1	84	86	85	PASSED
Disciplines and Ideas in the Social Sciences	94	88	91	PASSED
Philippine Politics and Governance	92	90	91	PASSED
Homeroom Guidance	DC	DC	4	DC
OVERALL GENERAL AVERAGE FOR 1ST SEMESTER			91	PASSED

SUBJECTS	QUARTER		GEN AVE	REMARKS
	3	4		
CORE SUBJECTS				
Reading and Writing	91	98	95	PASSED
Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik	90	92	91	PASSED
Understanding Culture, Society and Politics	90	90	90	PASSED
*Statistics & Probability	95	91	93	PASSED
Physical Science (Lecture and Laboratory)	81	87	84	PASSED
Physical Education and Health 2	96	97	97	PASSED
Disaster Readiness and Risk Reduction	88	86	87	PASSED
APPLIED AND SPECIALIZED SUBJECTS				
Creative Writing / Malikhain Pagsulat	90	95	93	PASSED
Introduction to World Religions and Belief Systems	98	98	98	PASSED
Homeroom Guidance	DC	DC	4	DC
OVERALL GENERAL AVERAGE FOR 2ND SEMESTER			92	PASSED

HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT

HOMEROOM GUIDANCE RATING SCALE	
0	No Chance to Observe (NO)
1	Needs Improvement (NI)
2	Developing (D)
3	Sufficiently Developed (SD)
4	Developed and Commendable (DC)

COMPETENCY	RATING SCALE
1ST QUARTER	
Value oneself	4
Value others	4
Respect individual differences	4
Gain understanding of oneself and others	4
REMARKS	4 - DC
2ND QUARTER	
Examine the different factors in decision-making for the achievement of success	4
Provide proper procedure toward responsible decision-making	4
Evaluate the experiences in Decision-making toward achieving common good	4
REMARKS	4 - DC
3RD QUARTER	
Apply effective ways of protecting oneself and others	4
Live effective ways in resolving issues that involve oneself and others	4
share skills helpful to solve problems	4
REMARKS	4 - DC
4TH QUARTER	
Share one's abilities for the development of others and community	4
Engage oneself in meaningful programs and initiatives for the common good	4
Strengthen self-empowerment to respond to the needs of the community	4
Respond to personal and social needs that can contribute to the promotion of international standards	4
REMARKS	4 - DC
OVERALL REMARKS	4 - DC

REPORT ON LEARNER'S OBSERVED VALUES

CORE VALUES	BEHAVIOR STATEMENTS	QUARTER			
		1	2	3	4
1. Maka-Diyos	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others	AO	AO	AO	AO
	Shows adherence to ethical principles by upholding truth	AO	AO	AO	AO
2. Makatao	Is sensitive to individual, social and cultural difference	AO	AO	AO	AO
	Demonstrates contributions toward solidarity	AO	AO	AO	AO
3. Maka kalikasan	Cares for the environment and utilizes resources wisely, judiciously and economically	AO	AO	AO	AO
4. Makabansa	Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen	AO	AO	AO	AO
	Demonstrates appropriate behavior in carrying out activities in the school, community and country	AO	AO	AO	AO

Observed Values

Marking Non-Numerical Rating	Descriptors	Grading Scale	Remarks
AO Always Observed	Outstanding	90-100	Passed
SO Sometimes Observed	Very Satisfactory	85-89	Passed
RO Rarely Observed	Satisfactory	80-84	Passed
NO Not Observed	Fairly Satisfactory	75-79	Passed
	Did Not Meet Expectations	Below 75	Failed

REPORT ON ATTENDANCE

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	TOTAL
No. of school days	3	20	21	23	20	15	21	19	21	10	173
No. of days present	3	20	21	22	20	15	20	19	21	10	171
No. of days absent	0	0	0	1	0	0	1	0	0	0	2

PARENT/GUARDIAN'S NAME & SIGNATURE

FIRST QUARTER	REMARKS
SECOND QUARTER	REMARKS
THIRD QUARTER	REMARKS
FOURTH QUARTER	REMARKS

OVERALL REMARKS

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Republic of the Philippines
Department of Education
Division of Lapu-Lapu City
BANKAL NATIONAL HIGH SCHOOL
SENIOR HIGH SCHOOL
SCHOOL ID: 303174 PHONE NO.: (032) 492-3302



LEARNER'S PROGRESS REPORT CARD

Name: **TENDON, JOHN CHRISTIAN ARRABIS**

Age: 17 Sex: MALE Grade Level: 11 Section: HUMSS

LRN: 119272110094 School Year: 2024-2025

TRACK: ACADEMIC- HUMANITIES AND SOCIAL SCIENCES

Dear Parent/s,

This report card shows the ability and progress your child has made in different learning areas as well as his/her core values. The school welcomes you should you desire to know more about your progress.

Jenicka D. Labay
JENICKA D. LABAY
Class Adviser

Rowena G. Sagarino
ROWENA G. SAGARINO DevI
PRINCIPAL IV

CERTIFICATE OF TRANSFER

Admitted to Grade: 11 Section: HUMSS C
Eligibility for Admission to Grade: Grade 12
Approved:

Jenicka D. Labay
JENICKA D. LABAY
Class Adviser

Rowena G. Sagarino
ROWENA G. SAGARINO DevI
PRINCIPAL IV

CANCELLATION OF ELIGIBILITY TO TRANSFER

Admitted in:

Date:

ROWENA G. SAGARINO DevI
PRINCIPAL IV

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