

PROGRESS REPORT CARD

SENIOR HIGH SCHOOL DEPARTMENT

Name: Sagoso, Zach N.

LRN: 131311130204

Age: 17

Sex: M

Track & Strand: STEM

Section: DANTZIG

Adviser: Jherson D. Gagnao

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

FIRST SEMESTER Learning Areas	Quarter		Final Grade	SECOND SEMESTER Learning Areas	Quarter		Final Grade
	1	2			3	4	
Oral Communication in Context	87	94	91	Reading and Writing Skills	94	95	95
Komunikasyon at Pananaliksik sa Wika at Kulturang Filipino	88	90	89	Pagbasa at Pagsusuri ng Iba't-ibang Teksto tungo sa Pananaliksik	94	97	96
General Mathematics	91	95	93	*Statistics and Probability	95	95	95
Earth Science	90	95	93	Disaster Readiness and Risk Reduction	96	96	96
Introduction to the Philosophy of the Human Person	90	88	89	Personal Development	92	97	95
Physical Education and Health 1	90	94	92	Physical Education and Health 2	94	95	95
Empowerment Technologies	93	95	94	Practical Research I (Qualitative Research)	94	93	93
*Pre-Calculus	92	97	95	*Basic Calculus	91	86	89
*General Chemistry 1	92	95	94	*General Biology I	90	94	92
Values Education	98	98	98	Values Education	95	80	88
General Average			92.63	General Average			93.60

REPORT ON LEARNER'S OBSERVED VALUES

Marking	Non-numerical Rating	Core Values	Behavior Statements	1ST		2ND	
				1	2	3	4
AO	Always Observed	1. Maka-Diyos	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others	SO	SO	SO	SO
			Shows adherence to ethical principles by upholding truth	SO	SO	SO	SO
SO	Sometimes Observed	2. Makatao	Is sensitive to individual, social, and cultural differences	SO	SO	SO	SO
			Demonstrates contributions toward solidarity	SO	SO	SO	SO
RO	Rarely Observed	3. Makakalikasan	Cares for the environment and utilizes resources wisely, judiciously, and economically	SO	SO	SO	SO
			Demonstrates pride in being a Filipino; exercises the rights and responsibilities of the Filipino citizen	SO	SO	SO	SO
NO	Not Observed	4. Makabansa	Demonstrates appropriate behavior in carrying out activities in the school, community, and country	SO	SO	SO	SO