

School Form No. 9



Republic of the Philippines
Department of Education
Region I
SCHOOLS DIVISION OFFICE I PANGASINAN



REPORT ON ATTENDANCE

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	Total
No. of School Days	3	20	21	23	20	15	21	19	21	10	173
No. of Days Present	3	20	21	23	20	15	21	19	21	10	173
No. of Days Absent	0	0	0	0	0	0	0	0	0	0	0

MANGATAREM NATIONAL HIGH SCHOOL

Mangatarem, Pangasinan

SENIOR HIGH SCHOOL STUDENT REPORT CARD

LRN: 101588120038 ✓
 Name: Lobrin, Michael Josh Marafina
 Age: 17 Sex: Male
 Grade: 12 Section: Dickens
 School Year: 2024-2025
 Track/Strand: ACADEMIC/ HUMANITIES AND SOCIAL SCIENCES (HUMSS) STRAND

PARENT/GUARDIAN'S SIGNATURE

1st Quarter W Marafina
 2nd Quarter W Marafina
 3rd Quarter MARICEL LOBRIN
 4th Quarter W Marafina

Checked by:

Dear Parent/Guardian:

This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values.

The school welcomes you should you desire to know more about your child's progress.

ELVIRA C. VIRAY, EdD
 Principal IV

NOEMI D. CAMPIT
 Adviser

CERTIFICATE OF TRANSFER

Admitted to Grade: 12 Section: DICKENS
 Eligibility for Admission to Grade: COLLEGE
 Approved:

ELVIRA C. VIRAY, EdD
 Principal IV

NOEMI D. CAMPIT
 Adviser

CANCELLATION OF ELIGIBILITY TO TRANSFER

Admitted in: _____
 Date: _____

ELVIRA C. VIRAY, EdD
 Principal IV

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

GRADE 12

ACADEMIC TRACK

HUMANITIES AND SOCIAL SCIENCES (HUMSS) STRAND

FIRST SEMESTER

SUBJECTS	QUARTER		SEMESTER FINAL GRADE
	1	2	
CORE SUBJECTS			
Introduction to the Philosophy of the Human Person	93	99	96
Media and Information Literacy	98	98	98
Physical Science	96	99	98
Physical Education and Health	99	99	99
APPLIED SUBJECTS			
Filipino sa Piling Larang (Academik)	98	99	99
Practical Research 2	96	99	98
SPECIALIZED SUBJECTS			
Creative Writing*	98	98	98
Discipline and Ideas in the Applied Social Sciences	98	98	98
General Average for the Semester			98

[Signature]
Adviser's Signature

SECOND SEMESTER

SUBJECTS	QUARTER		SEMESTER FINAL GRADE
	3	4	
CORE SUBJECTS			
Personal Development (Pansariling Kaunlaran)	99	99	99
Physical Education and Health	98	99	99
APPLIED SUBJECTS			
Entrepreneurship	97	98	98
Inquiries/ Investigation/ Immersion	97	98	98
SPECIALIZED SUBJECTS			
Trends, Networks, and Critical Thinking in the 21st Century	98	100	99
Community Engagement, Solidarity, and Citizenship	98	98	98
Creative Non-Fiction	99	99	99
Culminating Activity (80 hrs)	99	99	99
General Average for the Semester			99

[Signature]
Adviser's Signature

GEN. AVERAGE 99

REMEDIAL CLASS Conducted from (MM/DD/YYYY) _____, (MM/DD/YYYY) _____
SCHOOL: _____ SCHOOL ID _____

Indicate if Subject is CORE, APPLIED, or SPECIALIZED	SUBJECTS	SEM FINAL GRADE	REMEDIAL CLASS MARK	RECOMPUTED FINAL GRADE	ACTION TAKEN

Name of Adviser: _____ Signature: _____

REPORT ON LEARNER'S OBSERVED VALUES

CORE VALUES	BEHAVIOR STATEMENTS	QUARTER			
		1	2	3	4
1. Maka-Diyos	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others	AO	AO	AO	AO
	Shows adherence to ethical principles by upholding truth	AO	AO	AO	AO
2. Makatao	Is sensitive to individual, social, and cultural differences	AO	AO	AO	AO
	Demonstrates contribution toward solidarity	AO	AO	AO	AO
3. Maka-kalikasan	Cares for the environment and utilizes resources wisely, judiciously, and economically	AO	AO	AO	AO
4. Makabansa	Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen	AO	AO	AO	AO
	Demonstrates appropriate behavior in carrying out activities in the school, community, and country	AO	AO	AO	AO

Learning Modality	MDL	MDL	MDL	MDL
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* P - PRINTED
D - DIGITAL

LEARNER'S PROGRESS AND ACHIEVEMENT

DESCRIPTION	GRADING SCALE	REMARKS
Outstanding	90-100	Passed
Very Satisfactory	85-89	Passed
Satisfactory	80-84	Passed
Fairly Satisfactory	75-79	Passed
Did Not Meet Expectations	Below 75	Failed

OBSERVED VALUES:

MARKING	NON-NUMERICAL RATING
AO	- Always Observed
SO	- Sometimes Observed
RO	- Rarely Observed
NO	- Not Observed

HOMEROOM GUIDANCE:

No Chance to Observe	- NO
Needs Improvement	- NI
Developing	- D
Sufficiently Developed	- SD
Developed and Commendable	- DC