

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

First Semester

Subjects	Quarter		Semester Final Grade
	1	2	
Understanding Culture Society and Politics	91	88	90
Introduction to Philosophy	92	97	95
PE & Health	96	95	96
English for Academic and Professional Purposes	92	92	92
Filipino sa Piling Larangan	93	98	96
Practical Research 2	90	97	94
Creative Non-fiction	90	89	90
DIASS	91	91	91
Philippine Politics and Governance	90	90	90
General Average for the Semester			93

Second Semester

Subjects	Quarter		Semester Final Grade
	3	4	
Media and Information Literacy	90	88	89
Physical Science	95	93	94
Physical Education and Health	96	97	97
Inquiries, Immersion and Investigation	95	87	91
Work Immersion/ Culminating Activity/ Career Advok	89	90	90
Community Engagement, Solidarity and Citizenship	86	92	89
Trends, Networks and Critical Thinking in the 21st Century	91	92	92
General Average for the Semester			92

REPORT ON LEARNER'S OBSERVES VALUES

Core Values	Behavior Statements	Quarter			
		1	2	3	4
1. Maka-Diyos	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others. Shows adherence to ethical principle by upholding truth.	AO	AO	AO	AO
		AO	AO	AO	AO
2. Makatino	In sensitive to individual, social, and cultural differences; Demonstrates contributions towards solidarity.	AO	AO	AO	AO
		AO	AO	AO	AO
3. Maka-kalkasan	Cares for environment and utilizes resources wisely, judiciously and economically. Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen.	AO	AO	AO	AO
		AO	AO	AO	AO
4. Maka-bansa	Demonstrate appropriate behavior in carrying out activities in school, community and country.	AO	AO	AO	AO
		AO	AO	AO	AO

Observed Values

Marking

Non-numerical Rating

- AO Always Observed
- SO Sometimes Observed
- RO Rarely Observed
- NO Not Observed

Learner Progress and Achievement

Descriptors	Grading Scale	Remarks
Outstanding	90-100	Passed
Very Satisfactory	85-89	Passed
Satisfactory	80-84	Passed
Fairly Satisfactory	75-79	Passed
Did Not Meet Expectations	Below 75	Failed