

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

First Semester

SUBJECTS	Quarter		Semester
	1	2	Final Grade
Core Subjects			
Physical Education and Health 3	89	95	92
Applied and Specialized Subjects			
Empowerment Technology	84	88	86
Filipino sa Piling Larang (Akademik)	93	95	94
Research in Daily Life 2	88	93	91
Entrepreneurship	89	91	90
Organization and Management	80	80	80
Business Finance	89	86	88
Fundamentals of ABM 2	80	88	84
General Average for the Semester			88

Second Semester

SUBJECTS	Quarter		Semester
	1	2	Final Grade
Core Subjects			
Personal Development	94	96	95
Physical Education and Health 4	91	96	94
Media and Information Literacy	90	95	93
Applied and Specialized Subjects			
Inquiries, Investigation, Literacy	93	95	94
Business Ethics and Social Responsibility	90	90	90
Principles of Marketing	87	89	88
Work Immersion/Research/Career Advocacy/Culminating Activity	97	97	97
General Average for the Semester			93

REPORT ON LEARNER'S OBSERVED VALUES

Core Values	Behavior Statements	QUARTER			
		1	2	3	4
1. Maka-Diyos	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others.	AO	AO	AO	AO
	Shows adherence to ethical principles by upholding truth	AO	AO	AO	AO
2. Makatao	Is sensitive to individual, social and cultural differences	AO	AO	AO	AO
	Demonstrates contributions toward solidarity	AO	AO	AO	AO
3. Maka-Kalikasan	Cares for the environment and utilizes resources wisely, judiciously, and economically	AO	AO	AO	AO
4. Maka-bansa	Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen	AO	AO	AO	AO
	Demonstrates appropriate behavior in carrying out activities in the school, community, and country	AO	AO	AO	AO

Marking

AO
SO
RO
NO

Non-numerical Rating

Always Observed
Sometimes Observed
Rarely Observed
Not Observed

Learner Progress and Achievement

Description	Grading Scale	Remarks
Outstanding	90-100	Passed
Very Satisfactory	85-89	Passed
Satisfactory	80-84	Passed
Fairly Satisfactory	75-79	Passed
Did Not Meet Expectations	Below 75	Failed