

REPORT ON LEARNER'S OBSERVED VALUES

Core Values	Behavior Statements	Quarter			
		1	2	3	4
1. Maka-Diyos	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others.	SO	AO	AO	AO
	Shows adherence to ethical principles by upholding truth in all undertakings	SO	AO	AO	AO
2. Makatao	Is sensitive to individual, social and cultural differences; resists stereotyping people.	SO	AO	AO	AO
	Demonstrates contributions towards solidarity	SO	AO	AO	AO
3. Makakalikasan	Cares for the environment and utilizes resources wisely, judiciously and economically	SO	SO	SO	SO
4. Makabansa	Demonstrates pride in being a Filipino, exercises the rights and responsibilities of a Filipino citizen	SO	AO	AO	AO
	Demonstrates appropriate behavior in carrying out activities in the school, community and country	SO	SO	SO	SO

OBSERVED VALUES

Marketing	Non-Numerical Rating
AO	Always Observed
SO	Sometimes Observed
RO	Rarely Observed
NO	Not Observed

LEARNERS PROGRESS AND ACHIEVEMENT

Descriptors	Grading Scale	Remarks
Outstanding	90-100	Passed
Very Satisfactory	85-89	Passed
Satisfactory	80-84	Passed
Fairly Satisfactory	75-79	Passed
Did Not Meet Expectations	Below 75	Failed

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

FIRST SEMESTER

Subjects	Quarter		Semester Final Grade
	1	2	
Core Subjects			
Personal Development	95	96	96
Physical Education and Health	95	96	96
Komunikasyon at Pamanaliskik sa Wika at Kulturang Pilipino	87	85	86
Earth and Life Science	91	91	91
Applied and Specialized Subjects			
English for Academic and Professional Purposes	95	97	96
Practical Research 02	92	93	93
Creative Writing/Malikaahang Pagsulat	93	98	96
Community Engagement, Solidarity and Citizenship	92	96	94
Philippine Politics and Governance	90	90	90
Homeroom Guidance	DC	DC	
General Average for the Semester			93

SECOND SEMESTER

Subjects	Quarter		Semester Final Grade
	3	4	
Core Subjects			
Contemporary Philippine Arts from the Region	84	93	89
Physical Education and Health	94	93	94
Applied and Specialized Subjects			
Entrepreneurship	88	91	90
Inquiries, Investigations and Immersion	93	98	96
Empowerment Technologies	92	94	93
Creative Non-fiction: The Literary Essay	92	96	94
Trends, Network and Critical Thinking in 21st Century Culture	95	96	96
Culminating Activity or Work Immersion	97	97	97
Homeroom Guidance	DC	DC	
General Average for the Semester			94
GENERAL AVERAGE			94

HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT

To the class adviser: Check the box to indicate your assessment guided by the scale below.

- 0 - No chance to Observe
- 1 - Needs Improvement
- 2 - Developing
- 3 - Sufficiently Developed
- 4 - Developed and Commendable

Competency	4	3	2	1	0	Remarks
1st Quarter						
Value oneself	/					
Value others	/					
Respect individual differences	/					
Gain understanding of oneself and others	/					
2nd Quarter						
Examine the different factors in decision-making for the achievement of success	/					
Provide proper procedure toward responsible decision-making	/					
Evaluate the experience in decision-making toward achieving common good	/					
3rd Quarter						
Apply effective ways of protecting oneself and others	/					
Live effective ways in resolving issues that involve oneself and others	/					
Share skills helpful to solve problems	/					
4th Quarter						
Share one's abilities for the development of others and community	/					
Engage oneself in meaningful programs and initiatives for the common good	/					
Strengthen self-improvement to respond to the needs of the community	/					
Respond to personal and social needs that can contribute to the promotion of international standards.	/					

SF9 - SHS



Republic of the Philippines
Department of Education
Region IV - A CALABARZON
Division of Cavite
District of Tanza



TANZA NATIONAL TRADE SCHOOL
Paradahán I, Tanza, Cavite

Name: **BRIOSO, AFENI KESHIA B.** LRN: **136718120328**
Age: **19** Sex: **FEMALE**
Grade: **12** Section: **FERNANDO AMORSOLO**
School Year: **2024-2025**
Track/Strand: **ACADEMIC/HUMANITIES AND SOCIAL SCIENCES**

Dear Parent:

This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values. The school welcomes you should you desire to know more about your child's progress.

ROLANDO P. DIBUBILI, Ed. D.
School Principal IV

JESSA C. MIAGUE
Adviser

REPORT ON ATTENDANCE

	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	TOTAL
No. of school days	3	20	21	23	20	15	21	18	21	10	172
No. of days present	3	20	21	23	20	15	20	18	21	10	171
No. of days absent	0	0	0	0	0	0	1	0	0	0	1

PARENT/GUARDIAN'S SIGNATURE

1st Quarter _____
2nd Quarter _____
3rd Quarter _____
4th Quarter _____

Promoted to _____ COLLEGE Retained to: _____
Back Subjects (for conditionally promoted) _____

JESSA C. MIAGUE
Adviser

Cancellation of Eligibility to Transfer

Admitted in: _____
Date: _____

Principal