

# REPORT ON ATTENDANCE

|                     | July | August | September | October | November | December | January | February | March | April | May | Total |
|---------------------|------|--------|-----------|---------|----------|----------|---------|----------|-------|-------|-----|-------|
| No. of school days  | 3    | 20     | 21        | 23      | 20       | 15       | 21      | 20       | 21    | 9     |     | 173   |
| No. of days present | 3    | 20     | 21        | 23      | 20       | 15       | 21      | 20       | 21    | 9     |     | 173   |
| No. of days absent  | 0    | 0      | 0         | 0       | 0        | 0        | 0       | 0        | 0     | 0     |     | 0     |

## PARENT/GUARDIAN'S SIGNATURE

1<sup>st</sup> Quarter \_\_\_\_\_  
 2<sup>nd</sup> Quarter \_\_\_\_\_  
 3<sup>rd</sup> Quarter \_\_\_\_\_  
 4<sup>th</sup> Quarter \_\_\_\_\_

## CERTIFICATE OF TRANSFER

Admitted to Grade 12 Section HUMSS - J  
 Eligibility for Admission to Grade College  
 Approved: \_\_\_\_\_

DR. GENE C. DELLOS REYES  
 Principal

ARLENE C. BISAGAS  
 Teacher

## CANCELLATION OF ELIGIBILITY TO TRANSFER

Admitted in \_\_\_\_\_  
 Date \_\_\_\_\_

Principal

## SF 9 - SHS



Republic of the Philippines  
 Department of Education  
 Region IV-A CALABARZON  
 Province of Quezon  
 City Schools Division of Tayabas  
 Barangay Ipihan, City of Tayabas  
 School ID No. 301347



## LUIS PALAD INTEGRATED HIGH SCHOOL

## LEARNER'S PROGRESS REPORT CARD

Name NADERA, MERRY CERIGI PADILLA  
 LRN 109245130014  
 Age 18 Sex FEMALE  
 Grade 12 Section HUMSS J (A. BISAGAS)  
 School Year 2024-2025  
 Track/Strand ACADEMIC TRACK - HUMANITIES  
AND SOCIAL SCIENCES (HUMSS)

Dear Parent:

This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values. The school welcomes you should you desire to know more about your child's progress.

DR. GENE C. DELLOS REYES  
 Principal IV

ARLENE C. BISAGAS  
 Teacher

Name NADERA, MERRY CERIGI PADILLA  
LRN 109245130014

# REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

| Learning Areas                                   | Semester |    |
|--------------------------------------------------|----------|----|
|                                                  | 1        | 2  |
| Introduction to Philosophy of the Human Person   | Q2       | Q5 |
| Contemporary Philippine Arts from the Regions    | Q2       | Q3 |
| Understanding Culture, Society and Politics      | Q3       | Q1 |
| Physical Education and Health                    | Q3       | Q2 |
| Filipino sa Piling Larang                        | Q6       | Q6 |
| Inquiries, Investigations and Immersion          | Q1       | Q0 |
| Community Engagement, Solidarity and Citizenship | Q3       | Q6 |
| Creative Writing                                 | Q1       | Q5 |
|                                                  |          | Q3 |
|                                                  |          |    |
|                                                  |          |    |
|                                                  |          |    |

General Average for the Semester

ARLENE C. BISAGAS  
Adviser

**2nd Semester Strand Humanities and Social Sciences (HUMSS)**

| Learning Areas                                                         | Quarter |    | Semester    |
|------------------------------------------------------------------------|---------|----|-------------|
|                                                                        | 3       | 4  | Final Grade |
| Media and Information Literacy                                         | 94      | 92 | 93          |
| Physical Education and Health                                          | 93      | 94 | 94          |
| Entrepreneurship                                                       | 90      | 92 | 91          |
| Trends, Networks and Critical Thinking in the 21 <sup>st</sup> Century | 92      | 94 | 93          |
| Creative Non-Fiction                                                   | 93      | 94 | 94          |
| Culminating Activity or Work Immersion                                 | 94      | 95 | 95          |

General Average for the Semester

**ARLENE C. BISAGAS**  
Adviser

### REPORT ON LEARNER'S OBSERVED VALUES

| Core Values       | Behavior Statements                                                                                                                                                                                            | Quarter |    |    |    |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|----|----|----|
|                   |                                                                                                                                                                                                                | 1       | 2  | 3  | 4  |
| 1. Maka-Diyos     | Expresses one's spiritual beliefs while respecting the spiritual beliefs of others<br>Shows adherence to ethical principles by upholding truth                                                                 | SO      | SO | SO | SO |
| 2. Makatao        | Is sensitive to individual, social, and cultural differences<br>Demonstrates contributions toward solidarity                                                                                                   | SO      | SO | AO | SO |
| 3. Maka-kalikasan | Cares for the environment and utilizes resources wisely, judiciously, and economically                                                                                                                         | SO      | SO | SO | AO |
| 4. Makabansa      | Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen<br>Demonstrates appropriate behaviour in carrying out activities in the school, community, and country | SO      | SO | AO | SO |

| Marking | AO | SO | RO | NO |
|---------|----|----|----|----|
|---------|----|----|----|----|

Non-numerical Rating  
Always Observed  
Sometimes Observed  
Rarely Observed  
Not Observed

| Remarks |
|---------|
| Passed  |
| Passed  |
| Passed  |
| Passed  |
| Failed  |

Grading Scale

90-100  
85-89  
80-84  
75-79  
Below 75

Descriptors  
Outstanding  
Very Satisfactory  
Satisfactory  
Fairly Satisfactory  
Did Not Meet Expectations