



STI Senior High School  
Learner's Progress Report Card

STI COLLEGE CALDOGAN  
SY 2024-2025 - QUARTER 4(FINALS)

Form 128 / SPS-SHS

NAME: MARCELLANA JAVIERA MAE CRONIA OSO  
GRADE: 12 - STEM/STE  
NAME: ROBERTO SAGALA  
ADDRESS: DOCTOR

STUDENT NO: 02000326251  
Academic Track: Science, Technology,  
Engineering, and Mathematics (STEM)

Learning Progress & Achievement

FIRST SEMESTER

| SUBJECTS | Q1 | Q2 | FINAL |
|----------|----|----|-------|
|----------|----|----|-------|

| Core Subjects                                  |    |    |    |
|------------------------------------------------|----|----|----|
| Contemporary Philippine Arts from the Regions  | 91 | 97 | 94 |
| Drama, Music, and Folk                         | 87 | 91 | 89 |
| Production                                     |    |    |    |
| Physical Education and Health 1                | 91 | 90 | 91 |
| Physical Education and Health 2                |    |    |    |
| Physical Education and Health 3                | 86 | 90 | 88 |
| Physical Education and Health 4                | 96 | 96 | 97 |
| Applied & Specialized Subjects                 |    |    |    |
| English for Academic and Professional Purposes | 89 | 91 | 90 |
| Practical Research 2                           | 80 | 83 | 82 |
| General Chemistry 1                            | 88 | 91 | 90 |
| General Physics 1                              | 92 | 87 | 90 |
| General Average for the Semester               |    |    | 90 |

SECOND SEMESTER

| SUBJECTS | Q3 | Q4 | FINAL |
|----------|----|----|-------|
|----------|----|----|-------|

| Core Subjects                           |    |    |    |
|-----------------------------------------|----|----|----|
| Physical Education and Health 4         | 96 | 96 | 96 |
| Applied & Specialized Subjects          |    |    |    |
| Empowerment Technologies: STEM          | 89 | 88 | 89 |
| Entrepreneurship                        | 91 | 91 | 91 |
| Filipino sa Piling Larang (Akademik)    | 90 | 92 | 91 |
| Inquiries, Investigations and Immersion | 88 | 89 | 89 |
| General Chemistry 2                     | 84 | 87 | 86 |
| General Physics 2                       | 85 | 88 | 87 |
| Work Immersion-Capstone Project         | 85 | 88 | 87 |
| General Average for the Semester        |    |    | 90 |

Student Development

FIRST SEMESTER

| SUBJECTS                                | Q1 | Q2 | FINAL |
|-----------------------------------------|----|----|-------|
| Homeroom G12-1st Term                   | 98 | 96 | 96    |
| Student Organizations & Clubs - G12-1st | 95 | 98 | 97    |

SECOND SEMESTER

| SUBJECTS                                | Q3 | Q4 | FINAL |
|-----------------------------------------|----|----|-------|
| Homeroom G12-2nd Term                   | 96 | 96 | 96    |
| Student Organizations & Clubs - G12-2nd | 95 | 93 | 94    |

Institutional Learning Outcomes

| GRADUATE ATTRIBUTES | BEHAVIOR                                                                                                                                                                                              | Q1 | Q2 | Q3 | Q4 |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|
| Critical Thinker    | Challenges and analyzes all information through sound questioning and is unbiased to push for creative ideas.                                                                                         | 90 | 90 | 90 | 90 |
| Communicator        | Communicates to understand and be understood. Discusses the value of information read or heard and effectively expresses his/her own attitudes when sharing information, may it be spoken or written. | 90 | 90 | 90 | 90 |
| Change Adapt        | Adjusts, adapts, and reinvents continuously to changing circumstances, believes in letting go of the old and embracing the new to achieve his/her fullest potential.                                  | 90 | 90 | 90 | 90 |
| Character           | Takes responsibility for his/her actions, treats people with respect, and lives with integrity.                                                                                                       | 90 | 90 | 90 | 90 |

Attendance

| DAYS         | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN | TOTAL |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| School Days  | 25  | 27  | 23  | 17  | 10  | 24  | 25  | 21  | 26  | 4   | 201   |
| Days Present | 25  | 27  | 23  | 17  | 10  | 23  | 25  | 21  | 25  | 4   | 200   |
| Days Tardy   | -   | -   | -   | -   | -   | 1   | -   | -   | -   | -   | 1     |

Grading and Marking System

| LEARNING PROGRESS & ACHIEVEMENT | GRADING SCALE | REMARKS | MARKING | NON-NUMERICAL RATING |
|---------------------------------|---------------|---------|---------|----------------------|
| Outstanding                     | 90-100        | Passed  | AO      | Always Observed      |
| Very Satisfactory               | 85-89         | Passed  | SO      | Sometimes Observed   |
| Satisfactory                    | 80-84         | Passed  | RO      | Rarely Observed      |
| Fairly Satisfactory             | 75-79         | Passed  | NO      | Not Observed         |
| Did Not Meet Expectations       | Below 75      | Failed  |         |                      |

Legend:  
OL - Online  
FTF - Face-To-Face

Action Taken

☒ The student is eligible for full promotion to College  
☐ The student is retained in \_\_\_\_\_ at STI College or to transfer to another school.

ROBERTO SAGALA  
School Principal  
Chief Adviser