

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

First Semester

| Subjects | Quarter | | Semester Final Grade |
|--|---------|----|----------------------|
| | 1 | 2 | |
| Core Subjects | | | |
| 21st Century Literature from the Philippines and the World | 90 | 94 | 92 |
| Contemporary Philippine Arts from the Regions | 87 | 93 | 90 |
| Media and Information Literacy | 90 | 94 | 92 |
| Understanding Culture, Society and Politics | 90 | 90 | 90 |
| Applied Subjects | | | |
| Entrepreneurship | 90 | 95 | 93 |
| Practical Research 2 | 89 | 92 | 91 |
| Specialized Subjects | | | |
| Basic Calculus | 82 | 84 | 83 |
| General Physics 1 | 88 | 91 | 90 |
| General Average for the Semester | | | 90 |

Second Semester

| Subjects | Quarter | | Semester Final Grade |
|--|---------|----|----------------------|
| | 3 | 4 | |
| Core Subjects | | | |
| Disaster Readiness and Risk Reduction | 93 | 97 | 95 |
| Introduction to Philosophy of the Human Person | 91 | 93 | 92 |
| Physical Education and Health 3 & 4 | 91 | 91 | 91 |
| Applied Subjects | | | |
| Empowerment Technologies | 95 | 96 | 96 |
| Filipino sa Piling Larang (Akademik) | 88 | 90 | 89 |
| Inquiries, Investigations and Immersion | 88 | 94 | 91 |
| Specialized Subjects | | | |
| General Physics 2 | 83 | 87 | 85 |
| Research/Capstone Project | 91 | 92 | 92 |
| General Average for the Semester | | | 91 |
| Overall General Average | | | 91 |

HOMEROOM GUIDANCE

SF95HS

| Competency | 4 | 3 | 2 | 1 | 0 | Remarks |
|--|---|---|---|---|---|---------|
| 1st Quarter | | | | | | |
| Value oneself | | ✓ | | | | |
| Value others | | | ✓ | | | |
| Respect individual differences | | | ✓ | | | |
| Gain understanding of oneself and other | | ✓ | | | | |
| 2nd Quarter | | | | | | |
| Examine the different factors in decision-making for the achievement of success | | ✓ | | | | |
| Provide proper procedure toward responsible decision-making | | ✓ | | | | |
| Evaluate the experience in decision-making toward achieving common good | | | | ✓ | | |
| 3rd Quarter | | | | | | |
| Apply effective ways of protecting oneself and others | | ✓ | | | | |
| Live effective ways in resolving issues that involve oneself and others | | | ✓ | | | |
| Share skills helpful to solve problems | | ✓ | | | | |
| 4th Quarter | | | | | | |
| Share one's abilities for the development of others and community | | ✓ | | | | |
| Engage oneself in meaningful programs and initiatives for the common good | | ✓ | | | | |
| Strengthen self-empowerment to respond to the needs of the community | | ✓ | | | | |
| Respond to personal and social needs that can contribute to the promotion of international standards | | ✓ | | | | |

4- Develop and Commendable 3- Sufficiently Develop 2- Developing 1- Needs Improvement 0- No Chance to Observe

Learner Progress and Achievement

| Descriptors | Grading Scale | Remarks |
|--------------------------|---------------|---------|
| Outstanding | 90-100 | Passed |
| Very Satisfactory | 85-89 | Passed |
| Satisfactory | 80-84 | Passed |
| Fairly Satisfactory | 75-79 | Passed |
| Did Not Meet expectation | Below 75 | Failed |