

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	Total
No. of school days	2	19	20	19	15	15	19	19	21	15	164
No. of days present	2	19	20	18	14	14	19	18	21	15	160
No. of days absent	0	0	0	1	1	1	0	1	0	0	4

PARENT/GUARDIAN'S SIGNATURE

1st Quarter _____

2nd Quarter _____

3rd Quarter _____

4th Quarter _____



Republic of the Philippines
Department of Education
Region 4B
Division of Marinduque
District of Gasan



MARINDUQUE TECHNICAL AND VOCATIONAL INSTITUTE

School Form 9 - Learner's Progress Report Card

Name: LINING, RYZA FAIH ILI

LRN: 109911120020

Age: 17

Gender: FEMALE

Grade: 12

Section: HUMSS-PEARL

School Year: 2024-2025

Track/Strand: ACADEMIC/HUMANITIES AND SOCIAL SCIENCES

Dear Parent:

This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values.

The school welcomes you should you desire to know more about your child's progress.

MILCA S. GARAY

OIC Office of the Principal

MERRY LEEN G. ALBANO

Teacher

Certificate of Transfer

Admitted to Grade: 12

Section: PEARL

Eligibility for Admission to Grade: College

Approved: _____

MILCA S. GARAY

OIC Office of the Principal

MERRY LEEN G. ALBANO

Teacher

Cancellation of Eligibility to Transfer

Admitted in: _____

Date: _____

Principal

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

First Semester

Subjects	Quarter		Semester Final Grade
	1	2	
Core Subjects			
Media and Information Literacy	94	97	96
Introduction to the Philosophy of the Human Person	95	96	96
Physical Education and Health	97	98	98
Applied and Specialized Subjects			
Practical Research 2	94	95	95
Entrepreneurship	96	96	96
Creative Writing/Malikhaing Pagsulat	95	97	96
Disciplines and Ideas in the Applied Social Sciences	90	94	92
Philippine Politics and Governance	93	94	94
General Average for the Semester			95.38

Second Semester

Subjects	Quarter		Semester Final Grade
	3	4	
Core Subjects			
Physical Education and Health	98	98	98
Applied and Specialized Subjects			
Empowerment Technologies	92	91	92
Inquiries, Investigations and Immersion	94	96	95
Creative Nonfiction	97	98	98
Introduction to World Religions and Belief Systems	95	89	92
Trends, Networks and Critical Thinking in the 21st Century	94	95	95
Community Engagement, Solidarity and Citizenship	96	96	96
Culminating Activity	97	97	97
Work Immersion	97	97	97
General Average for the Semester			95.55

REPORT ON LEARNER'S OBSERVED VALUES

Core Values	Behavior Statements	Quarter			
		1	2	3	4
1. Maka-Diyos	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others	AO	AO	AO	AO
	Shows adherence to ethical principles by upholding truth	AO	AO	AO	AO
2. Makatao	Is sensitive to individual, social, and cultural difference	SO	AO	AO	AO
	Demonstrates contributions toward solidarity	SO	AO	AO	AO
3. Makakalikasan	Cares for the environment and utilizes resources wisely, judiciously, and economically	SO	AO	AO	AO
4. Makabansa	Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen	AO	AO	AO	AO
	Demonstrates appropriate behavior in carrying out activities in the school, community, and country	AO	AO	AO	AO

Observed Values

Marking

AO
SO
RO
NO

Non-numerical Rating

Always Observed
Sometimes Observed
Rarely Observed
Not Observed

Learner Progress and Achievement

Descriptors	Grading Scale	Remarks
Outstanding	90-100	Passed
Very Satisfactory	85-89	Passed
Satisfactory	80-84	Passed
Fairly Satisfactory	75-79	Passed
Did Not Meet Expectations	Below 75	Failed