

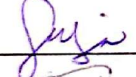
| | JULY | AUGUST | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER | JANUARY | FEBRUARY | MARCH | APRIL | | | TOTAL |
|---------------------|------|--------|-----------|---------|----------|----------|---------|----------|-------|-------|--|--|-------|
| No. of School Days | 3 | 20 | 21 | 23 | 20 | 15 | 21 | 19 | 21 | 10 | | | 173 |
| No. of Days Present | 3 | 20 | 21 | 23 | 20 | 15 | 20 | 19 | 21 | 10 | | | 172 |
| No. of Days Absent | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | | | 1 |

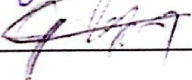
Did not meet expectation in: NONE

Advised to: NONE

Promoted to: COLLEGE

PARENT'S / GUARDIAN'S SIGNATURE

First Quarter 

Second Quarter 

Third Quarter _____

Fourth Quarter _____



Republic of the Philippines
Department of Education
Region X
Division of Cagayan de Oro City
IPONAN NATIONAL HIGH SCHOOL

SP 9 (FORM 138)




LEARNER'S PROGRESS REPORT CARD


Name: JALAPAN, STEPHANY BUNGCAG LRN: 126638130054
Age: 10 Sex: F School Year: 2024 - 2025 Grade: 12
Track: ACADEMIC Section: HUMSS B
Strand: HUMANITIES AND SOCIAL SCIENCES (HUMSS)

Dear Parent,

This report card shows the ability and progress your child has made in different learning areas as well as his/her core values.

The school welcomes you should you desire to know more about your child's progress.


MARISA D. CAYETUNA
Principal II


MARY JANE C. TOLENTINO
Adviser

CERTIFICATE OF TRANSFER

Admitted to Grade: _____ Section: _____

Eligibility for Admission to Grade: _____

Approved:

Principal

Teacher

CANCELLATION OF ELIGIBILITY TO TRANSFER

Date: _____

Admitted in: _____

Principal

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

First Semester

| Subjects | Quarter | | Final Rating |
|---|---------|----|--------------|
| | 1 | 2 | |
| CORE SUBJECTS | | | |
| Personality Development | 96 | 98 | 97 |
| Understanding Culture Society and Politics | 97 | 94 | 96 |
| Physical Education and Health | 98 | 99 | 99 |
| APPLIED SUBJECT | | | |
| Practical Research 2 | 96 | 98 | 97 |
| English for Academic and Professional Purposes | 94 | 97 | 96 |
| SPECIALIZED SUBJECTS | | | |
| Philippine Politics and Governance | 95 | 98 | 97 |
| Trends Networks and Critical Thinking in the 21 st Century | 97 | 99 | 98 |
| Creative Nonfiction | 97 | 98 | 98 |
| HOMEROOM GUIDANCE | DC | DC | DC |
| General Average for the Semester | | | 97 |

Second Semester

| Subjects | Quarter | | Final Rating |
|--|---------|----|--------------|
| | 3 | 4 | |
| CORE SUBJECTS | | | |
| Media and Information Literacy | 95 | 98 | 97 |
| Contemporary Philippine Arts from the Region | 99 | 99 | 99 |
| Physical Education and Health | 99 | 99 | 99 |
| APPLIED SUBJECTS | | | |
| Inquiries, Investigation and Immersion | 97 | 98 | 98 |
| Entrepreneurship | 98 | 98 | 96 |
| Filipino sa Piling Larangan | 93 | 99 | 96 |
| SPECIALIZED SUBJECTS | | | |
| Community Engagement Solidarity and Citizenship | 92 | 97 | 95 |
| Work Immersion/Research/Career Advocacy/ Culminating Activity | 99 | 99 | 99 |
| HOMEROOM GUIDANCE | DC | DC | DC |
| General Average for the Semester | | | 98 |

HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT

| COMPETENCY | 4 | 3 | 2 | 1 | 0 |
|--|---|---|---|---|---|
| 1st Quarter | | | | | |
| Value oneself | / | | | | |
| Value others | / | | | | |
| Respect individual differences | / | | | | |
| Gain understanding of oneself and others | / | | | | |
| 2nd Quarter | | | | | |
| Examine the different factors in decision-making for the achievement of success | / | | | | |
| Provide proper procedure toward responsible decision making | / | | | | |
| Evaluate the experiences in decision-making toward achieving common good | / | | | | |
| 3rd Quarter | | | | | |
| Apply effective ways of protecting oneself and others | / | | | | |
| Live effective ways in resolving issues that involve oneself and others | / | | | | |
| Share skills helpful to solve problems | / | | | | |
| 4th Quarter | | | | | |
| Share one's abilities for the development of others and community | / | | | | |
| Engage oneself in meaningful programs and initiatives for the common good | / | | | | |
| Strengthen self-empowerment to respond to the needs of the community | / | | | | |
| Respond to personal and social needs that can contribute to the promotion of international standards | / | | | | |

Scale for Rating:

| | | | |
|---|----------------------|---|---------------------------|
| 0 | No Chance to Observe | 3 | Sufficiently Developed |
| 1 | Needs Improvement | 4 | Developed and Commendable |
| 2 | Developing | | |

| Academic Subjects | | |
|---------------------------|---------------|---------|
| Descriptors | Grading Scale | Remarks |
| Outstanding | 90-100 | Passed |
| Very Satisfactory | 85-89 | Passed |
| Satisfactory | 80-84 | Passed |
| Fairly Satisfactory | 75-79 | Passed |
| Did Not Meet Expectations | Below 75 | Failed |

| Homeroom Guidance | |
|---------------------------|----|
| Descriptors | NO |
| No Chance to Observe | NI |
| Needs Improvement | D |
| Developing | SD |
| Sufficiently Developed | DC |
| Developed and Commendable | |

| | AUGUST | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER | JANUARY | FEBRUARY | MARCH | APRIL | MAY | JUNE | JULY | TOTAL |
|---------------------|--------|-----------|---------|----------|----------|---------|----------|-------|-------|-----|------|------|-------|
| No. of School Days | 3 | 21 | 22 | 19 | 10 | 21 | 21 | 19 | 21 | 22 | | | 179 |
| No. of Days Present | 3 | 21 | 22 | 18 | 10 | 21 | 21 | 19 | 21 | 22 | | | 178 |
| No. of Days Absent | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | | 1 |

Did not meet expectation in: NONE

Advised to: NONE

Promoted to: GRADE 12

PARENT'S / GUARDIAN'S SIGNATURE

First Quarter
Second Quarter
Third Quarter
Fourth Quarter

[Signature]
[Signature]
[Signature]
[Signature]



Republic of the Philippines
Department of Education
Region X
Division of Cagayan de Oro City
IPONAN NATIONAL HIGH SCHOOL
SENIOR HIGH SCHOOL



LEARNER'S PROGRESS REPORT CARD

Name: JALAPAN, STEPHANY BUNCAG LRN: 126638130054
Age: 17 Sex: F School Year: 2023-2024 Grade: 11
Track: ACADEMIC Section: HUMSS B
Strand: HUMANITIES AND SOCIAL SCIENCES (HUMSS)

Dear Parent,

This report card shows the ability and progress your child has made in different learning areas as well as his/her core values.

The school welcomes you should you desire to know more about your child's progress.

[Signature]
MARISA D. CAYETUNA
Principal

[Signature]
MARY JANE C. TOLENTINO
Adviser

CERTIFICATE OF TRANSFER

Admitted to Grade: _____ Section: _____

Eligibility for Admission to Grade: _____

Approved:

Principal

Teacher

CANCELLATION OF ELIGIBILITY TO TRANSFER

Date: _____

Admitted in: _____

Principal

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

First Semester

| Subjects | Quarter | | Final Rating |
|--|---------|----|--------------|
| | 1 | 2 | |
| CORE SUBJECTS | | | |
| Oral Communication | 95 | 95 | 95 |
| Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino | 93 | 98 | 96 |
| General Mathematics | 90 | 94 | 92 |
| Earth and Life Science | 92 | 96 | 94 |
| 21st Century Literature from the Philippines and the World | 96 | 96 | 96 |
| Physical Education and Health | 98 | 99 | 99 |
| APPLIED SUBJECTS | | | |
| Empowerment Technologies | 99 | 99 | 99 |
| SPECIALIZED SUBJECTS | | | |
| Introduction to World Religion and Belief Systems | 95 | 97 | 96 |
| Disciplines and Ideas in the Social Sciences | 96 | 99 | 98 |
| HOMEROOM GUIDANCE | DC | DC | |
| General Average for the Semester | | | 96 |

Second Semester

| Subjects | Quarter | | Final Rating |
|--|---------|----|--------------|
| | 3 | 4 | |
| CORE SUBJECTS | | | |
| Reading and Writing Skills | 95 | 97 | 96 |
| Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik | 97 | 98 | 98 |
| Statistics and Probability | 90 | 95 | 93 |
| Physical Science | 94 | 91 | 93 |
| Introduction to the Philosophy of the Human Person | 96 | 97 | 97 |
| Physical Education and Health | 98 | 99 | 99 |
| APPLIED SUBJECTS | | | |
| Practical Research 1 | 94 | 95 | 95 |
| SPECIALIZED SUBJECTS | | | |
| Creative Writing | 98 | 99 | 99 |
| Disciplines and Ideas in Applied Sciences | 97 | 99 | 98 |
| HOMEROOM GUIDANCE | DC | DC | |
| General Average for the Semester | | | 96 |

HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT

| COMPETENCY | 4 | 3 | 2 | 1 | 0 |
|--|---|---|---|---|---|
| 1st Quarter | | | | | |
| Value oneself | / | | | | |
| Value others | / | | | | |
| Respect individual differences | / | | | | |
| Gain understanding of oneself and others | / | | | | |
| 2nd Quarter | | | | | |
| Examine the different factors in decision-making for the achievement of success | / | | | | |
| Provide proper procedure toward responsible decision making | / | | | | |
| Evaluate the experiences in decision-making toward achieving common good | / | | | | |
| 3rd Quarter | | | | | |
| Apply effective ways of protecting oneself and others | / | | | | |
| Live effective ways in resolving issues that involve oneself and others | / | | | | |
| Share skills helpful to solve problems | / | | | | |
| 4th Quarter | | | | | |
| Share one's abilities for the development of others and community | / | | | | |
| Engage oneself in meaningful programs and initiatives for the common good | / | | | | |
| Strengthen self-empowerment to respond to the needs of the community | / | | | | |
| Respond to personal and social needs that can contribute to the promotion of international standards | / | | | | |

Scale for Rating:

| | | | |
|---|----------------------|---|---------------------------|
| 0 | No Chance to Observe | 3 | Sufficiently Developed |
| 1 | Needs Improvement | 4 | Developed and Commendable |
| 2 | Developing | | |

| Academic Subjects | | | Homeroom Guidance | |
|---------------------------|---------------|---------|---------------------------|----|
| Descriptors | Grading Scale | Remarks | Descriptors | |
| Outstanding | 90-100 | Passed | No Chance to Observe | NO |
| Very Satisfactory | 85-89 | Passed | Needs Improvement | NI |
| Satisfactory | 80-84 | Passed | Developing | D |
| Fairly Satisfactory | 75-79 | Passed | Sufficiently Developed | SD |
| Did Not Meet Expectations | Below 75 | Failed | Developed and Commendable | DC |