



Republic of the Philippines  
Department of Education  
CARAGA Administrative Region



## AGUSAN DEL SUR COLLEGE, INC.

SCHOOL ID: 405921

Bayugan City, 8502 CARAGA, Philippines

### LEARNER'S PROGRESS REPORT CARD

Name: PAGUTA, MARY LIAN BAYLON Age: 17 Sex: FEMALE  
Grade & Section: 12-HUME Track/Strand: HUMSS S.Y.: 2024-2025  
LRN: 131616140297 Curriculum: K-12

#### To the Parent or Guardian

Marks alone do not give the reason for unsatisfactory work. For this reason, the school seeks your cooperation so that both you and the teacher may work together for the good of your child and the school. You are invited to visit the school and confer with the teacher and the principal over any difficulty.

RUBYLYN IGLESIA-GABOR, MAGC,RGC

*Principal*

PRINCESS DHIAN F. LUCIDO

*Adviser*

#### Certificate of Transfer

Admitted to: \_\_\_\_\_ Section: \_\_\_\_\_

Eligibility for Admission to Grade: 1st Year College

Approved:

RUBYLYN IGLESIA-GABOR, MAGC,RGC

*Principal*

PRINCESS DHIAN F. LUCIDO

*Adviser*

#### Cancellation of Eligibility to Transfer

Admitted in: \_\_\_\_\_

Date: \_\_\_\_\_

*Principal*

## First Semester

CORE SUBJECTS	GRADE		Semester Final
	Midterm	Final	
Introduction to the Philosophy of the Human Person	96	96	96
Media and Information Literacy	97	97	97
Understanding Culture, Society and Politics	95	95	95
Physical Education and Health 3	92	93	93
<b>APPLIED SUBJECTS</b>			
Filipino sa Piling Larangan	95	95	95
Practical Research 2	92	93	93
<b>SPECIALIZED SUBJECTS</b>			
Disciplines and Ideas in the Applied Sciences	98	98	98
Empowerment Technologies (APPLIED)	94	95	95
<b>General Average for the Semester</b>			95

	Q1	Q2	Q3	Q4
<b>Learning Modality</b>	Blended	Blended		

## Second Semester

CORE SUBJECTS	GRADE		Semester Final
	Midterm	Final	
Reading and Writing	95	97	96
Physical Education and Health 4	92	96	94
Physical Science	94	94	94
<b>APPLIED SUBJECTS</b>			
Inquiries, Investigations and Immersion	95	97	96
<b>SPECIALIZED SUBJECTS</b>			
Trends, Networks and Critical Thinking in the 21st Century Culture	92	94	93
Community Engagement, Solidarity and Citizenship	95	96	96
Work Immersion/Research/Career Advocacy/Culminating Activity	97	98	98
<b>ELECTIVE SUBJECT</b>			
Startuppreneurship	95	94	95
(SPECIALIZED) Creative Non-fiction	95	94	95
<b>General Average for the Semester</b>			95

	Q1	Q2	Q3	Q4
<b>Learning Modality</b>			Blended	Blended



# REPORT ON LEARNER'S OBSERVED VALUES

Core Values	Behavior Statements	Quarter			
		1	2	3	4
1. Maka-Diyos	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others	AO	AO	AO	AO
	Shows adherence to ethical principles by upholding truth	AO	AO	AO	AO
2. Makatao	Is sensitive to individual, social, and cultural differences	AO	AO	AO	AO
	Demonstrates contributions toward solidarity	AO	AO	AO	AO
3. Makakalikasan	Cares for the environment and utilizes resources wisely, judiciously, and economically.	AO	AO	AO	AO
4. Makabansa	Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen	AO	AO	AO	AO
	Demonstrates appropriate behavior in carrying out activities in the school, community, and country	AO	AO	AO	AO

## Observed Values

Marking	Non-numerical Rating
AO	Always Observed
SO	Sometimes Observed
RO	Rarely Observed
NO	Not Observed

## Learner Progress and Achievement

Descriptors	Grading Scale	Remarks
Outstanding	90-100	Passed
Very Satisfactory	85-89	Passed
Satisfactory	80-84	Passed
Fairly Satisfactory	75-79	Passed
Did Not Meet Expectations	Below 75	Failed