

# REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

## First Semester

| Subjects                                       | Quarter |     | Semester Final Grade |
|--|---------|-----|----------------------|
|  | 1st     | 2nd |                      |
| <b>Core, Applied and Specialized Subjects</b>  |         |     |                      |
| Introduction to Philosophy of the Human Person | 94      | 95  | 95                   |
| DRRR   | 94      | 94  | 95                   |
| Physical Education and Health                  | 95      | 95  | 95                   |
| English for Academic and Professional Purposes | 93      | 95  | 94                   |
| Practical Research 2                           | 89      | 87  | 88                   |
| Entrepreneurship                               | 94      | 91  | 93                   |
| Empowerment Technologies                       | 90      | 93  | 92                   |
| General Biology 1                              | 90      | 93  | 92                   |
| General Physics 1                              | 90      | 92  | 91                   |
|  |         |     |                      |
|  |         |     |                      |
|  |         |     |                      |
| General Average for the Semester               |         |     | 93                   |

## Second Semester

| Subjects  | Quarter |     | Semester Final Grade |
|---|---------|-----|----------------------|
|   | 3rd     | 4th |                      |
| <b>Core, Applied and Specialized Subjects</b>                 |         |     |                      |
| Media and Information Literacy                                | 92      | 97  | 95                   |
| Physical Education and Health                                 | 95      | 95  | 95                   |
| Filipino sa Piling Larang                                     | 94      | 98  | 97                   |
| Inquiries, Investigations and Immersion                       | 94      | 97  | 97                   |
| General Biology 2   | 91      | 93  | 92                   |
| General Physics 2   | 94      | 94  | 95                   |
| Work Immersion/Research/ Career Advocacy/Culminating Activity | 96      | 97  | 97                   |
|   |         |     |                      |
|   |         |     |                      |
|   |         |     |                      |
| General Average for the Semester                              |         |     | 95                   |
| General Weighted Average                                      |         |     | 94                   |

# REPORT ON LEARNER'S OBSERVED VALUES

| Core Values       | Behavior Statement   | Quarter |    |    |    |
|-------------------|--|---------|----|----|----|
|                   |  | 1       | 2  | 3  | 4  |
| 1. Maka-Diyos     | Expresses one's spiritual beliefs while respecting the spiritual beliefs of others                     | A0      | A0 | A0 | A0 |
|                   | Shows adherence to ethical principles by upholding truth   | A0      | A0 | A0 | A0 |
| 2. Makatao        | Is sensitive to individual, social and cultural differences  | A0      | A0 | A0 | A0 |
|                   | Demonstrate contributions toward solidarity  | A0      | A0 | A0 | A0 |
| 3. Maka-kalikasan | Cares for the environment and utilizes resources wisely, judiciously and economically                  | A0      | A0 | A0 | A0 |
|                   | Demonstrate pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen | A0      | A0 | A0 | A0 |
| 4. Makabansa      | Demonstrates appropriate behavior in carrying out activities in the school, community and country      | A0      | A0 | A0 | A0 |
|                   |  |         |    |    |    |

## Observed Values

### Marking

AO

SO

RO

NO

### Non-numerical Rating

Always Observed

Sometimes Observed

Rarely Observed

Not Observed

## Learner's Progress and Achievement

| Descriptors               | Grading Scale | Remarks |
|---------------------------|---------------|---------|
| Outstanding               | 90 - 100      | Passed  |
| Very Satisfactory         | 85 - 89       | Passed  |
| Satisfactory              | 80 - 84       | Passed  |
| Fairly Satisfactory       | 75 - 79       | Passed  |
| Did Not Meet Expectations | Below 75      | Failed  |

# REPORT ON ATTENDANCE

|                     | Jul | Aug | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | Total |
|---------------------|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-------|
| No. of School Days  | 3   | 20  | 21   | 20  | 20  | 15  | 21  | 19  | 21  | 10  | 173   |
| No. of Days Present | 3   | 20  | 21   | 20  | 20  | 15  | 21  | 19  | 21  | 10  | 173   |
| No. of Days Absent  | 0   | 0   | 0    | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0     |

## PARENT/GUARDIAN'S SIGNATURE

1<sup>st</sup> Quarter \_\_\_\_\_  
 2<sup>nd</sup> Quarter \_\_\_\_\_  
 3<sup>rd</sup> Quarter \_\_\_\_\_  
 4<sup>th</sup> Quarter \_\_\_\_\_

# School Form 9 (Grade 11-12) - (SHS)



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
 REGION III - CENTRAL LUZON  
 Schools Division of Tarlac Province  
**SAN CLEMENTE DISTRICT**



## BAMBAN NATIONAL HIGH SCHOOL

San Clemente, Tarlac

Name: **BAÑAGA, CYRIL V.**  
 Age: **17** Sex: **Female**  
 Grade: **12** Section: **PROSPERITY**  
 School Year: **2024-2025** LRN: **106618120008**  
 Track/Strand: **Academic/Science, Technology, Engineering & Mathematics**

## Dear Parent:

This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values.

This school welcomes you should you desire to know more about your child's progress

**AURORA D. JULIAN, PhD**  
 School Head  
**VANESSA V. CATINGCO, PhD**  
 Adviser

## Certificate of Transfer

Admitted to Grade: \_\_\_\_\_ Section: \_\_\_\_\_  
 Eligibility for Admission to Grade: **College**  
 Approved: \_\_\_\_\_  
**AURORA D. JULIAN, PhD** (Principal) **VANESSA V. CATINGCO, PhD** (Teacher)

## Cancellation of Eligibility to Transfer

Admitted in: \_\_\_\_\_

Date: \_\_\_\_\_

Principal