

# REPORT ON ATTENDANCE

	FIRST SEMESTER					SECOND SEMESTER					Total
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	April	
No. of School Days	23	23	22	25	21	18	20	21	22	5	200
No. of Days Present	23	23	21	24	21	17	20	21	22	5	197
No. of Days Absent	0	0	1	1	0	1	0	0	0	0	3
No. of Days Tardy	0	0	0	0	0	0	0	0	0	0	0

	Q1	Q2	Q3	Q4
Learning Modality	BLENDED LEARNING			

## PARENT'S/GUARDIAN'S SIGNATURE

### FIRST SEMESTER

1<sup>st</sup> Quarter Elizabeth F. Diso

2<sup>nd</sup> Quarter Elizabeth F. Diso

### SECOND SEMESTER

3<sup>rd</sup> Quarter Elizabeth F. Diso

4<sup>th</sup> Quarter \_\_\_\_\_

Dep Ed FORM 138



COMMISSION ON DIOCESAN SCHOOLS  
ST. MARY OF THE SEA ACADEMY, STO. TOMAS, LA UNION, INC.  
STO. TOMAS, LA UNION

## PROGRESS REPORT CARD SENIOR HIGH SCHOOL HUMANITIES AND SOCIAL SCIENCES (HUMSS) School Year 2024 - 2025

Name: **FONSECA, HANS**

Age: 17 Sex: **FEMALE** LRN: 101094120096

Grade: 12 Section: ST. THOMAS AQUINAS

Dear Parents:

This report card shows the performance and progress of your child the different learning areas as well as his/her demonstration of the school's core values.

The school welcomes you should you desire to know more about child's progress

Elizabeth F. Diso

Principal

Aira Joy O. Pelecio

Homeroom Adviser

### Certificate of Transfer

Admitted to Grade: \_\_\_\_\_ Section: \_\_\_\_\_

Eligibility for admission to Grade: COLLEGE

Approved: \_\_\_\_\_

Elizabeth F. Diso

Principal

Aira Joy O. Pelecio

Homeroom Adviser

### Cancellation of Eligibility to Transfer

Admitted in: \_\_\_\_\_

Date: \_\_\_\_\_

Principal

# REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

First Semester			Semester	
Subjects	Quarter		Final Grade	Remarks
	1	2		
Core Subjects				
Contemporary Philippine Arts from the Region	89	89	89	Passed
Physical Education and Health 3	89	89	89	Passed
21 <sup>st</sup> Century Literature from the Philippines and the World	79	80	80	Passed
Applied and Specialized Subjects				
Practical Research 2	80	81	81	Passed
Intro to World Religions and Beliefs	86	86	86	Passed
Entrepreneurship	82	83	83	Passed
Empowerment Technologies	84	87	86	Passed
Creative Writing	77	75	76	Passed
Disciplines and Ideas in Social Science	81	84	83	Passed
General Average for the Semester			84	PROMOTED

Second Semester	Quarter		Semester Final Grade	Remarks
Subjects	3	4		
Core Subjects				
Media and Information Literacy	85	86	86	Passed
Physical Education and Health 4	89	90	90	Passed
Applied and Specialized Subjects				
Research Project	80	83	82	Passed
Work Immersion	88	90	89	Passed
Creative Nonfiction	80	81	81	Passed
Disciplines and Ideas in Applied Science	82	84	83	Passed
Trends, Network and Critical Thinking in the 21 <sup>st</sup> Century	83	85	84	Passed
Pagsulat sa Filipino sa Piling Larangan (Akademik)	80	81	81	Passed
Community Engagement, Social Participation and Citizenship	86	86	86	Passed
General Average for the Semester			85	PROMOTED
General Average for the Grade Level			85	PROMOTED

# REPORT ON LEARNER'S OBSERVED VALUES

Core Values	Behavioral Statement	Quarter			
		1	2	3	4
1. Maka – Diyos	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others.	SO	SO	SO	AO
	Shows adherence to ethical principles by upholding the truth.	SO	SO	SO	AO
2. Makatao	Is sensitive to individual, social and cultural differences	SO	SO	SO	AO
	Demonstrates contributions towards solidarity	SO	SO	SO	AO
3. Makakalikasan	Cares for the environment and utilizes resources wisely, judiciously, and economically.	SO	SO	SO	AO
4. Makabansa	Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen	SO	SO	SO	AO
	Demonstrates appropriate behavior in carrying out activities in the school, community, and country.	AO	AO	AO	AO

## OBSERVED VALUES

Marking	Non – numerical Rating
AO	Always Observed
SO	Sometimes Observed
RO	Rarely Observed
NO	Not Observed

## LEARNER PROGRESS AND ACHIEVEMENT

Descriptors	Grading Scale	Remarks
Outstanding	90 – 100	Passed
Very Satisfactory	85 – 89	Passed
Satisfactory	80 – 84	Passed
Fairly Satisfactory	75 – 79	Passed
Did Not Meet Expectations	Below 75	Failed