



JOSE MARIA COLLEGE FOUNDATION, INC.

INTEGRATED BASIC EDUCATION DEPARTMENT
Philippine-Japan Friendship Highway, Sasa, Davao City
Contact No.: (+639) 9994970107
Website: www.jmc.edu.ph



SENIOR HIGH SCHOOL
Government Permit R-XI No. 229, s. 2023
School ID: 405558

PROGRESS REPORT CARD (SF 9)

Name: SUMAPIG, STEPHANY ROSE A. Sex: FEMALE Age: 17
Grade: 11 Section: QUARTZ LRN: 129481120106 School Year: 2023-2024
Track / Strand: ACADEMIC / Science, Technology, Engineering and Mathematics

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

FIRST SEMESTER

| SUBJECTS | QUARTER | | Semester Final Grade |
|---|---------|----|----------------------|
| | 1 | 2 | |
| Core Subjects | | | |
| Oral Communication in Context | 93 | 95 | 94 |
| Komunikasyon at Pansalaysay sa Wika at Kulturang Pilipino | 94 | 95 | 95 |
| Media and Information Literacy | 89 | 95 | 92 |
| General Mathematics | 96 | 94 | 95 |
| Earth Science | 86 | 90 | 88 |
| Physical Education & Health | 95 | 98 | 97 |
| Applied Subjects | | | |
| English for Academic and Professional Purposes | 89 | 96 | 93 |
| Entrepreneurship | 92 | 94 | 93 |
| Specialized Subjects | | | |
| Precalculus | 89 | 91 | 90 |
| General Average for the Semester | | | 93 |

SECOND SEMESTER

| SUBJECTS | QUARTER | | Semester Final Grade |
|---|---------|----|----------------------|
| | 3 | 4 | |
| Core Subjects | | | |
| Reading and Writing Skills | 95 | 95 | 95 |
| Pagbasa at Pagkasun-ang Iba't Ibang Teksto Tungo sa Pansalaysay | 94 | 94 | 94 |
| 21st Century Literature from the Philippines and the World | 94 | 91 | 93 |
| Statistics and Probability | 94 | 91 | 93 |
| Disaster Readiness and Risk Reduction | 93 | 95 | 94 |
| Physical Education & Health | 95 | 96 | 96 |
| Applied Subjects | | | |
| Practical Research 1 | 91 | 89 | 90 |
| Empowerment Technologies (E-Tech): ICT for Professional Trades | 91 | 89 | 90 |
| Specialized Subjects | | | |
| Basic Calculus | 93 | 93 | 93 |
| General Average for the Semester | | | 93 |

REPORT ON LEARNER'S OBSERVED VALUES

| Core Values | Behavior Statements | QUARTER | | | |
|------------------------|---|---------|----|----|----|
| | | 1 | 2 | 3 | 4 |
| JUSTICE | controls us to fairness and equal opportunities for all | SO | SO | AO | AO |
| ORDER | controls us to organize ourselves, study, activities, and resources in all our endeavors, and to provide a learning environment where orderliness, peace, security, fairness, love, and compassion exist. | AO | AO | AO | AO |
| SPIRITUALITY | helps us to have faith in the Christian tradition and be God-fearing to live a righteous life. | SO | SO | SO | SO |
| EMPOWERMENT | reflects JMC's commitment to excellence in research, teaching, and public engagement, where everyone is valued and supported in achieving their full potential. | AO | AO | AO | AO |
| MOTIVATION | leads to the discovery of knowledge, creativity, innovation, and collaborative leadership that will effect positive change | AO | AO | AO | AO |
| ACCOUNTABILITY | values as value discipline and takes responsibility for our actions. | AO | AO | AO | AO |
| RESPECT | achieve our aspiration to provide a healthy community and environment and to lead others in a way that reflects JMC's qualities and values. | SO | SO | SO | SO |
| INTEGRITY | commit us to uphold honesty in both academic and non-academic pursuits, to be ethical in all our actions. | AO | SO | AO | AO |
| ACTION-ORIENTED | realizes JMC's commitment to value efficiency and effectiveness by taking practical actions in accomplishing tasks, and to develop a results and employee a result-driven attitude that will inspire others to become self-motivated individuals. | SO | SO | SO | SO |

| LEARNER PROGRESS AND ACHIEVEMENT | | |
|----------------------------------|---------------|---------|
| Description | Grading Scale | Remarks |
| Outstanding | 90-100 | Passed |
| Very Satisfactory | 85-89 | Passed |
| Satisfactory | 80-84 | Passed |
| Fairly Satisfactory | 75-79 | Passed |
| Did Not Meet Expectations | Below 75 | Failed |

| OBSERVED VALUES | |
|-----------------|----------------------|
| Rating | Non-numerical Rating |
| AO | Always Observed |
| SO | Sometimes Observed |
| RO | Rarely Observed |
| NO | Not Observed |

REPORT ON ATTENDANCE

| | AUG | SEPT | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUNE | TOTAL |
|---------------------|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|------|-------|
| No. of school days | 7 | 22 | 22 | 18 | 15 | 23 | 21 | 20 | 21 | 23 | 6 | 198 |
| No. of days present | 7 | 22 | 22 | 18 | 15 | 23 | 21 | 20 | 21 | 23 | 6 | 198 |
| No. of days absent | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Dear Parent:

This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values. The school welcomes you should you desire to know more about your child's progress.

MS. MELISSA CHAOB, LPT
Address

JOHN C. CHAVEZ, MVE, LPT
SHS Principal

BRYAN T. ALBERTO, MAEd, LPT
School Registrar

Certificate of Transfer

Admitted to Grade: 11

Section: Quartz

Eligibility for Admission to Grade: 12

MS. MELISSA CHAOB, LPT
Address

JOHN C. CHAVEZ, MVE, LPT
SHS Principal

BRYAN T. ALBERTO, MAEd, LPT
School Registrar

Cancellation of Eligibility to Transfer

Date: _____