

REPORT ON ATTENDANCE

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
No. of school days	3	21	22	19	10	21	21	19	22	22		180
No. of days present	3	21	22	19	10	21	21	19	22	22		180
No. of days absent	0	0	0	0	0	0	0	0	0	0		0

PARENT/GUARDIAN'S SIGNATURE

1st Quarter _____
 2nd Quarter _____
 3rd Quarter _____
 4th Quarter _____

Learner's Progress Report Card



Republic of the Philippines
 Department of Education
 Region VII, Central Visayas
 Schools Division of Bayawan City
BASAY - 1




ANDRES V. FORTUGALEZA NATIONAL HIGH SCHOOL
(Formerly Actin National High School)


Name: CAÑAMAQUE, FAYE ANTONETTE -
 LRN: 120107120163
 Age: 18 Sex: F
 Grade & Section: GRADE 12-DON DIEGO DE LA VINA Track/Strand: HUMSS
 School Year: 2023-2024

Dear Parent:

This report card shows the ability and progresses your child has made in the different learning areas as well as his/her core values.

The school welcomes you should you desire to know more about your child's progress.


JOSEPH G. ANTIQUE
 Principal I


JAYMAR D. VILOSO
 Teacher

Certificate of Transfer

Admitted to Grade: _____ Section: _____
 Eligibility for Admission to Grade: _____

Approved:

JOSEPH G. ANTIQUE
 Principal I

JAYMAR D. VILOSO
 Teacher

Cancellation of Eligibility to Transfer

Admitted in: _____
 Date: _____

 Principal

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

First Semester

Subjects	Quarter		Semester Final Grade
	1	2	
Core Subjects			
Personal Development	92	94	93
Contemporary Philippine Arts from the Regions	94	96	95
PE and Health	89	93	91
Applied and Specialized Subjects			
Creative Nonfiction	92	96	94
Discipline and Ideas in the Applied Social Sciences	90	90	90
Empowerment Technologies	93	94	94
Entrepreneurship	92	94	93
Practical Research 2	94	92	93
Trends, Networks and Critical Thinking in the 21 st Century	92	95	94
General Average for the Semester			93

Second Semester

Subjects	Quarter		Semester Final Grade
	3	4	
Core Subjects			
P.E. and Health V	95	97	96
Applied and Specialized Subjects			
Media and Information Literacy	96	96	96
Community Engagement, Solidarity and Citizenship	92	94	93
Inquiries, Investigations, and Immersion	95	97	96
Work Immersion/Research/Career Advocacy/Culminating Activity	96	97	96
General Average for the Semester			96

REPORT ON LEARNER'S OBSERVED VALUES

Core Values	Behavior Statements	Quarter			
		1	2	3	4
1. Maka-Diyos	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others	SO	SO	PO	AO
	Shows adherence to ethical principles by upholding truth	SO	SO	AO	AO
2. Makatao	Is sensitive to individual, social, and cultural differences	AO	AO	AO	AO
	Demonstrates contributions toward solidarity	SO	AO	AO	AO
3. Maka-kalikasan	Cares for the environment and utilizes resources wisely, judiciously, and economically	AO	AO	AO	AO
4. Maka-bansa	Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen	SO	AO	AO	AO
	Demonstrates appropriate behavior in carrying out activities in the school, community, and country	AO	AO	AO	AO

Observed Values

Marking

AO

SO

RO

NO

Non-numerical Rating

Always Observed

Sometimes Observed

Rarely Observed

Not Observed

Learner Progress and Achievement

Descriptors

Outstanding

Very Satisfactory

Satisfactory

Fairly Satisfactory

Did Not Meet Expectations

Grading Scale

90-100

85-89

80-84

75-79

Below 75

Remarks

Passed

Passed

Passed

Passed

Failed