## REPORT ON ATTENDANCE

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PARENT/GUARDIAN'S SIGNATURE
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4th Quarter	3 <sup>rd</sup> Quarter	2 <sup>nd</sup> Quarter	1 <sup>st</sup> Quarter
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Learner's Progress Report Card



Republic of the Philippines
Department of Education
Region VII, Central Visayas
School Division of Bayawan City



Basay District 1
Basay National High School
School

Name: SY, CRYSTAL GAGA-A

 LRN: 120107120378

 Age: 16 Sex: FEMALE

 Grade: 11 Section: HERMES

 School Year: 2023-2024

Track/Strand: ACCOUNTANCY AND BUSINESS MANAGEMENT

(ABM)

Dear Parent:

This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values.

The school welcomes you should you desire to know more about your child's progress.

VICTORIANO R. JAUCULAN, LL.B.

Certificate of Transfer

Admitted to Grade: 11 Section: HERMES
Eligibility for Admission to Grade: 12

Approved:

VICTORIANO R. JAUCULAN, LL.B.

Principal 1

Cancellation of Eligibility to Transfer

Admitted in:

Principal

## REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

REPORT OF

|--|

Applied and Specialized Subjects  Research 1  English for Academic Purposes  Business Math  Applied and Specialized Subjects  94  87  89  96	Applied and Specialized Subject Research 1 English for Academic Purposes	Applied and Specialized Subject Applied Applie			Applied and Specialized Subject	Specialized Subject					TE	1	Understanding Culture and Society		Tungo sa Pananaliksik		Do Tha't Thome Teksto	Physical Science	ON CONTRACTOR OF THE CONTRACTO	Statistics and Probability	Reading and white		Core Subjects		Subjects	Ţ	Second Semester 0			
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General Average for the Semester

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li.	Maka bansa		3. Maka kalikasan		2. Makatao		0	. Maka- Diyos		Core Values						
community, and country	Demonstrates appropriate behavior in carrying out activities in the school,	Demonstrates prior in Filipino; exercises the rights and responsibilities of a	cares for the care and utilizes resources wisely, judiciously, and economically	contributions co	Demonstrates	Is sensitive to individual, social, and cultural differences	truth	Shows adherence to	while respecting the spurious while respecting the spurious	Benaver - Benave	nation Statements					
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Learner Progress and Achievement Descriptors Outstanding Very Satisfactory Satisfactory Fairly Satisfactory Fairly Satisfactory Did Not Meet Expectations	Observed Values Marking AO SO RO NO
chievement	Non-numerical Rating Always Observed Sometimes Observed Rarely Observed Not Observed

Remarks
Passed
Passed
Passed
Passed
Passed
Failed

