REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

First Semester

| Sublana. | Quarter | | Semester | |
|---|------------|----------|-------------|--|
| Subjects | 1 2 | | Final Grade | |
| Core Subjects | | | | |
| Physical Science | 87 | 94 | 91 | |
| Physical Education and Health 3 | 96 | 90 | 93 | |
| | | | | |
| A. U. J. and Constituted Cabilitation | | | | |
| Applied and Specialized Subjects | 104 | 107 | 101 | |
| Pagsulat sa Filipino sa Piling Larangan (Akademiko) | 94 | 87 | 91 | |
| Practical Research 2 | 93 | 94 | 94 | |
| Empowerment Technologies: ICT for Professional Tracks | 94 | 97 | 96 | |
| Introduction to World Religions and Belief Systems | 93 | 92 | 93 | |
| Creative Writing/ Malikhaing Pagsulat | 94 | 93 | 94 | |
| Philippine Politics and Governance | 90 | 91 | 91 | |
| | | | | |
| General Avera | ge for the | Semester | 93 | |

Second Semester

| Allerta | Quarter | | Semester | |
|---|---------|----|-------------|--|
| Subjects | | 2 | Final Grade | |
| Core Subjects | | | | |
| Media and Information Literacy | 97 | 97 | 97 | |
| Physical Education and Health 4 | 91 | 86 | 89 | |
| | | | | |
| Applied and Specialized Subjects | 93 | 94 | 94 | |
| Entrepreneurship | | | | |
| Inquiries, Investigation and Immersion | 93 | 95 | 94 | |
| Trends, Networks, and Critical Thinking in the 21st Century | 90 | 95 | 93 | |
| Community, Engagement, Solidarity and Citizenship | 91 | 96 | 94 | |
| Work Immersion | 96 | 99 | 98 | |
| Creative Non-fiction | 94 | 98 | 96 | |
| | | | | |
| General Average for the Semester | | | 94 | |

REPORT ON LEARNER'S OBSERVED VALUES

| Core Values | Behavior Statements | Quarter | | | |
|-----------------------|---|---------|----|----|----|
| | | 1 | 2 | 3 | 4 |
| 1. Maka -Diyos | Expresses one's spiritual beliefs while respecting the spiritual beliefs of others | so | so | so | AO |
| | Shows adherence to ethical principles by upholding truth | so | so | SO | AO |
| 2. Makatao | is sensitive to Individual, social and cultural differences | SO | SO | SO | AO |
| | Demonstrates contributions toward solidarity | SO | SO | so | AO |
| 3. Maka- kalikasan | Cares for the environment and utilizes resources wisely, Judiciously, and economically | so | SO | SO | AO |
| 4. Makabansa | Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen | SO | SO | SO | AO |
| 4. Wakabansa | Demonstrates appropriate behavior in carrying out activities in the school, community, and country | SO | so | SO | AO |

Observed Values

| Marking | Non-Numerical Rating |
|---------|----------------------|
| AO | Always Observed |
| so | Sometimes Observed |
| RO | Rarely Observed |
| NO | Not Observed |

Learner's Progress and Achlevement

| Descriptors | Grading Scale | Remarks |
|---------------------------|----------------------|---------|
| Outstanding | 90-100 | Passed |
| Very Satisfactory | 85-89 | Passed |
| Satisfactory | 80-84 | Passed |
| Fairly Satisfactory | 75-79 | Passed |
| Did Not Meet Expectations | Below 75 | Failed |

