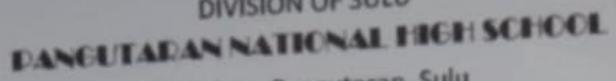
Deped Form 138



Republic of the Philippines Ministry of Basic, Higher, and Technical Education DIVISION OF SULU



Simbahan, Pangutaran, Sulu

FEMALE

GRADE/SEC: GRADE 11/STEM GRADE 11/STEM

16 AGE:

2023-2024

K to 12 CURRICULUM:

S. Y .:

TRACK/STRAND: STEM

LRN: 134505120315

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

| First Semester               | rter           | Semester    |       |  |  |
|------------------------------|----------------|-------------|-------|--|--|
| SUBJECTS Core Subjects       | 1              | 2           | Final |  |  |
| Komunikasyon sa Pananaliksik | 84             | 85          | 85    |  |  |
| 21st Century Literature      | 82             | 0.7         |       |  |  |
| Oral Communication           | 87             | 87          | 87    |  |  |
|                              | 94             | 95          | 95    |  |  |
| General Mathematics          | 90             | 90          | 90    |  |  |
| HOPE                         | 90             | 30          | 30    |  |  |
| Applied Subjects             | 87             | 90          | 89    |  |  |
| English for Academics        | 76             | 75          | 76    |  |  |
| Practical Research 1         | 76             | 15          | 70    |  |  |
| Specialized Subjects         | 75             | 00          | 83    |  |  |
| Biology 1                    | 75             | 90          |       |  |  |
| General Chemistry 1          | 81             | 83          |       |  |  |
| Second Semester              | Average for th | ne Semester | 86    |  |  |
| SUBJECTS Quarter S           |                |             |       |  |  |
| Core Subjects                | 3              | 4           | Final |  |  |
| Earth Science                | 88             | 77          | 83    |  |  |
| Reading & Writing            | 84             | 88          | 86    |  |  |
| Statistics & Probability     | 90             | 88          | 89    |  |  |
| Personal Development         | 94             | 96          | 95    |  |  |
| HOPE                         | 88             | 88 87       |       |  |  |
| Applied Subjects             |                |             | 88    |  |  |
| Empowerment Technology       | 90             | 90 90       |       |  |  |
| Practical Research 2         | 80             | 76          | 78    |  |  |
| Engelative d C. delanda      |                | -           | 70    |  |  |
| Specialized Subjects         |                | _           |       |  |  |
| Biology 2                    | 83             | 90          | 27    |  |  |
|                              | 83             | 90          | 87    |  |  |

This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values.

The school welcomes you should you desire to know more about child's progress.

AMAR G. TALUDJOG, Ed.D.

Principal-II

REPORT ON LEARNER'S OBSERVED VALUES

| _  |                    |   | Quarter - |    |    |    |  |  |  |
|----|--------------------|---|-----------|----|----|----|--|--|--|
| C  | ore Values         | Behavior Statements   | 1         | 2  | 3  | 4  |  |  |  |
| 1. | Maka-<br>Diyos     | Expresses one's spiritual beliefs while respecting the spiritual beliefs of others                    | so        | so | so | so |  |  |  |
|    |                    | Shows adherence to ethical principles by upholding truth  | so        | so | so | so |  |  |  |
| 2. | Makatao            | Is sensitive to individual, social and cultural differences   | so        | so | so | so |  |  |  |
|    |                    | Demonstrates contributions towards solidarity   | so        | so | so | so |  |  |  |
| 3. | Maka-<br>kalikasan | Cares for the environment and utilizes resources wisely, judiciously, and economically                | SO        | so | so | so |  |  |  |
| 4. | Maka-<br>bansa     | Demonstrates pride in being a<br>Filipino; exercises the rights and<br>responsibilities of a Filipino | so        | so | so | so |  |  |  |
|    |                    | Demonstrates appropriate behavior in carrying out activities in the school, community, and            | so        | so | SO | so |  |  |  |

| Observed Vales | Marking | Non-numerical Rating |
|----------------|---------|----------------------|
|                | AO      | Always Observed      |
|                | SO      | Sometimes Observed   |
|                | RO      | Rarely Observed      |
|                | NO      | Not Observed         |

## REPORT ON ATTENDANCE

|                       | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Total |
|-----------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| No. of school         |     |     |     |     |     |     |     |     |     |     |       |
| days                  | 3   | 20  | 22  | 19  | 10  | 21  | 20  | 18  | 20  | 22  | 175   |
| No. of days present   | 3   | 20  | 20  | 19  | 10  | 21  | 17  | 16  | 18  | 20  | 164   |
| No. of days<br>absent | 0   | 0   | 2   | 0   | 0   | 0   | 3   | 2   | 2   | 2   | 11    |

## PARENT/GUARDIAN SIGNATURE

| 1ST Quarter:                                     |                               |
|--|-------------------------------|
| 2nd Quarter:                                     |                               |
| 3rd Quarter:                                     |                               |
| 4th Quarter:                                     |                               |
| Cer  | tificate of Transfer          |
| Admitted to Grade:                               | Section                       |
| Eligibility for Admission to Grade:<br>Approved: |                               |
| AMAR G. TALUDJOG, Ed                             | l. D.                         |
| Principal  | Teacher                       |
| Admitted in:                                     | on of Eligibility to Transfer |
| Date:  | AMAR G. TALUDJOG, Ed.D        |
|  | Principal-II                  |