

Dear Parents,

This report card shows the ability and progress your child has made in different learning areas as well as his/her progress in character development.

The school welcomes you if you desire to know more about the progress of your child.

Engr. Rodrigo P. Calapan
Adviser's Signature over Printed Name

PARENT/GUARDIAN'S SIGNATURE

First Quarter: _____
Second Quarter: _____
Third Quarter: _____
Fourth Quarter: _____

CERTIFICATE OF TRANSFER

Admitted to Grade: 12
Eligibility for admission to: solite

Engr. Rodrigo P. Calapan, MAED, LPT
SHS Principal

CANCELLATION OF ELIGIBILITY TO TRANSFER

Admitted in: _____
Date: _____

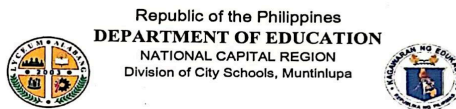
Engr. Rodrigo P. Calapan, MAED, LPT
SHS Principal

REPORT ON LEARNING PROGRESS & ACHIEVEMENT

Subjects		Quarter		Final Grade
		1	2	
Core Subjects				
CS 5	21 st Century Literature from the Philippine and the World	97	98	98
CS 7	Media and Information Literacy	99	99	99
CS 15-3	Physical Education and Health 3	98	98	98
Applied and Specialized Subjects				
AS 3	Practical Research 2	94	97	96
AS 4	Pagsulat sa Filipino sa Larangan ng Akademik	97	98	98
AS 6	Entrepreneurship	98	98	98
SS 5	General Biology 1	89	92	91
SS 6	General Physics 1	86	90	88
Average for the Semester				96
Second Semester				
Subjects		Quarter		Final Grade
		3	4	
Core Subjects				
CS 6	Contemporary Philippine Arts from the Region	98	99	99
CS 11	Disaster Readiness & Risk Reduction	94	95	95
CS 13	Understanding Culture, Society and Politics	98	98	98
CS 15-4	Physical Education and Health 4	98	98	98
Applied and Specialized Subjects				
AS 7	Research Project/ Investigatory Project	92	92	92
SS 4	General Biology 2	89	83	86
SS 6	General Physics 2	87	87	87
SS 9	Work Immersion/ Career Advocacy/ Culminating Activity	99	100	100
Average for the Semester				94
General Average				95

Descriptors	Grading Scale	Remarks
Outstanding	90 - 100	Passed
Very Satisfactory	85 - 89	Passed
Satisfactory	80 - 84	Passed
Fairly Satisfactory	75 - 79	Passed
Did Not Meet Expectations	Below 75	Failed

SF 9 - SHS



LYCEUM OF ALABANG INC.

Km. 30, National Road, Tunasan, Muntinlupa City
1773 Philippines
School ID: 488551

**Basic Education Department
SENIOR HIGH SCHOOL
K-12 Curriculum**

PROGRESS REPORT CARD

SCHOOL YEAR: 2023-2024

Name: PAIBUSTAN, DANIEL T.
LRN: 2185-0112-0590
Age: _____ Sex: FEMALE
Grade: 12 Section: SALCATH
Track: Academic Track
Strand: Science, Technology, Engineering and Mathematics

REPORT ON LEARNER'S OBSERVED VALUES

Core Values	Quarterly Assessment <i>Behavioral Statement</i>	Quarter			
		1	2	3	4
1. Maka-Diyos	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others.	50	50	50	50
	Shows adherence to ethical principles by upholding truth.	50	50	50	50
2. Makatao	Is sensitive to individual, social, and cultural differences.	50	50	50	50
	Demonstrates contributions toward solidarity.	50	50	50	80
3. Makakalikasan	Cares for the environment and utilizes resources wisely, judiciously, and economically.	50	50	50	50
	Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen.	50	50	50	50
4. Makabansa	Demonstrates appropriate behavior in carrying out activities in the school, community, and country.	50	50	50	50

Marking
AO Always Observed
SO Sometimes Observed
RO Rarely Observed
NO Not Observed

REPORT ON ATTENDANCE

Month	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
No. of Days	3	21	26	20	10	22	23	19	21	23	19	202
No. of Days Present	3	21	26	20	10	22	23	19	21	23	19	202
No. of Days Absent	0	0	0	0	0	0	0	0	0	0	0	0

VISION

Lyceum of Alabang envisions in becoming one of the nation's leading educational institution involved in the pursuit of the advancement of knowledge, skills, and values for personal, community, and national development.

MISSION

Lyceum of Alabang shall provide world-class education and training through competent personnel, high-end facilities and equipment, and accredited industry-based programs.

QUALITY POLICY

We, at the Lyceum of Alabang commit ourselves to exceed the expectations of our stakeholders through continual improvement for effective and efficient provision of quality education and training. We will ensure that all our academic and non-academic processes and activities are aligned with their voice.