

REPORT ON ATTENDANCE

| | Aug | Sept | Oct | Nov | Dec | Jan | Feb | March | April | May | June | July | Total |
|----------------------------|-----|------|-----|-----|-----|-----|-----|-------|-------|-----|------|------|-------|
| No. of School Days | 3 | 21 | 22 | 19 | 10 | 21 | 21 | 6 | 21 | 22 | | | 179 |
| No. of School Days Present | 3 | 20 | 22 | 19 | 10 | 21 | 21 | 6 | 20 | 22 | | | 177 |
| No. of Days Absent | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | | | 2 |

PARENT / GUARDIAN'S SIGNATURE

1st Quarter _____
 2nd Quarter _____
 3rd Quarter _____
 4th Quarter _____

Mary Grace Bichayda

DepEd FORM 138-A



Republic of the Philippines
 Department of Education
 Region VI – Western Visayas
 Division of Capiz



COMMISSIONER LUIS R. ASIS NATIONAL HIGH SCHOOL
 Panay, Capiz

SENIOR HIGH SCHOOL

Name: BECHAYDA, DIVINE MARY FUENTES
 Age: 16 Sex: F
 Grade: 11 Section: HUMSS-A
 School Year: 2023-2024 LRN: 115620120027

Dear Parent:

This report card shows the ability and progress your child has made in the different learning areas as well as his / her core values.

The school welcomes you should you desire to know more about your child's progress.

DAVSDY D MALUGAO
 Adviser

JIMMY B. BILLONES, PHD
 Principal III

Certificate of Transfer

Admitted to Grade: _____ Section: _____
 Eligibility for Admission to Grade: _____
 Approved: _____

JIMMY B. BILLONES, PHD
 Principal III

DAVSDY D MALUGAO
 Adviser

Cancellation of Eligibility to Transfer

Admitted in: _____
 Date: _____

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

Principal III

First Semester

| Subjects | Quarter | | Semester Final Grade |
|---|---------|----|----------------------|
| | 1 | 2 | |
| Core Subjects | | | |
| Oral Communication | 89 | 92 | 91 |
| Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino | 87 | 94 | 92 |
| General Mathematics | 85 | 85 | 85 |
| Earth & Life Science | 88 | 92 | 90 |
| Understanding Culture, Society and Politics | 87 | 89 | 88 |
| Physical Education and Health | 85 | 93 | 89 |
| Contextualized Subjects | | | |
| English for Academic and Professional Purposes | 86 | 88 | 87 |
| Empowerment Technologies (E-Tech) ICT for Professional Tracks | 87 | 90 | 89 |
| Specialized Subjects | | | |
| HUMSS-Introduction to World Religions and Belief Systems | 86 | 89 | 88 |
| | 87 | 90 | |
| General Average for the Semester | | | 89 |

Second Semester

| Subjects | Quarter | | Semester Final Grade |
|--|---------|----|----------------------|
| | 1 | 2 | |
| Core Subjects | | | |
| Reading and Writing Skills | 90 | 91 | 91 |
| Pagbasa at Pagsusuri ng Iba't-Ibang Teksto Tungo sa Pananaliksik | 89 | 90 | 90 |
| 21 st Century Literature from the Philippines and the World | 90 | 93 | 92 |
| Statistics and Probability | 88 | 90 | 89 |
| Personal Development | 97 | 97 | 97 |
| Physical Education and Health | 91 | 95 | 93 |
| Contextualized Subjects | | | |
| Research in Daily Life I | 87 | 90 | 89 |
| Specialized Subjects | | | |
| HUMSS-Disciplines and Ideas in the Social Sciences | 89 | 89 | 89 |
| | 90 | | |
| General Average for the Semester | | | 91 |

| Learning Modality | Q1 | Q2 | Q3 | Q4 |
|-------------------|----|----|----|----|
| | MP | MP | MP | MP |

Legend:
 MP Modular Print
 OC Online Class
 BL Blended Learning
 O Others

90

REPORT ON LEARNER'S OBSERVED RULES

| Core Values | Behavior Statements | QUARTER | | | |
|----------------------|--|---------|----|----|----|
| | | 1 | 2 | 3 | 4 |
| Maka-Diyos | Expresses one's spiritual beliefs while respecting the spiritual beliefs of others. Shows adherence to ethical principles by upholding truth. Is sensitive to individual, social, and cultural differences. | A0 | A0 | A0 | A0 |
| Makatao | Demonstrates contributions towards solidarity. Cares for the environment and utilizes resources wisely, judiciously and economically. | A0 | A0 | A0 | A0 |
| Maka Kalkasan | Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen. | A0 | A0 | A0 | A0 |
| Makabansa | Demonstrates appropriate behavior in carrying out activities in the school, community and country. | A0 | A0 | A0 | A0 |

Observed Values

Marking
 AO Always Observed
 SO Sometimes Observed
 RO Rarely Observed
 NO Not Observed

Learner Progress and Achievement

| Descriptors | Grading Scale | Remarks |
|---------------------------|---------------|---------|
| Outstanding | 90-100 | Passed |
| Very Satisfactory | 85-89 | Passed |
| Satisfactory | 80-84 | Passed |
| Fairly Satisfactory | 75-79 | Passed |
| Did Not Meet Expectations | Below 75 | Failed |