RETROSPECT BATANG BATANGUEÑO TASKS





Department of EducationREGION IV-A CALABARZON

REGION IV-A CALABARZON SCHOOLS DIVISION OF BATANGAS PROVINCE BAUAN TECHNICAL INTEGRATED HIGH SCHOOL

| Name: | Section: |
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PROGRESS MONITORING SHEET RETROSPECT BATANG BATANGUEÑO TASKS Grade 12 First Semester, Quarter 1

| WEEK | | | plished | Parent's/ Guardian's | Adviser's |
|------|----------------------------|----|-----------|-------------------------|-----------|
| | Yes | No | Signature | Signature | |
| 1 | My Bucket List: Fulfilled! | | | | |
| 2 | Responsible Me | | | | |
| 3 | Mental Health Matters | | | | |
| 4 | Train Your Brain | | | | |
| 5 | EQ not just IQ | | | | |
| 6 | Happily, Ever After | | | | |
| 7 | To Lead or Not to Lead | | | | |
| 8 | Family is LOVE | | | | |







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RETROSPECT BATANG BATANGUEÑO TASK – Grade 12 First Semester, Quarter 1 (Week 1)

| Date & | Learning Area | Learning | RBB Task | Mode of |
|--------|---------------|-------------------------|---------------------------------------|-----------------|
| Time | | Competency | | Submission |
| Date: | Edukasyon sa | Evaluate his/her own | My Bucket List: Fulfilled! | Upload your |
| | Pagpapakatao– | thoughts, feelings, and | | output in your |
| | Retrospect | behaviors* | Create a simple bucket list with 10 | school's RBB |
| | Batang | | tasks. Fulfill one of the tasks that | Facebook |
| Time: | Batangueño | | you think is the most beneficial to | Page/Group |
| | | | you. Take a picture while you are | and hand-in the |
| | | | doing the task. Upload it in your | hard copy to |
| | | | school's RBB Facebook | your HGP |
| | | | Page/Group with a relevant and | Teacher. |
| | | | catchy caption in English or | |
| | | | Filipino. Include the activity title, | |
| | | | your name, section and name of | |
| | | | adviser. Use #RBB12TaskQ1W1. | |
| | | | | |

^{*}RBB Tasks' Learning Competency for First Semester is derived from Personal Development Learning Competency

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What can you say about the activity performed by your child this week? (You can respond in a language you are comfortable of using)

FOR THE HGP TEACHERS:

What can you say about the activity performed by your student this week? (You can respond in a language you are comfortable of using)

Signature over Printed Name

Signature over Printed Name







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| Name: | Section: |

RETROSPECT BATANG BATANGUEÑO TASK – Grade 12 First Semester, Quarter 1 (Week 2)

| Date & Time | Learning Area | Learning Competency | RBB Task | Mode of Submission |
|----------------|---|--|--|--|
| Date: Time: | Edukasyon sa Pagpapakatao– Retrospect Batang Batangueño | Identify ways that help one become capable and responsible adolescent prepared for adult life* | Responsible Me Demonstrate one responsibility you do at your home as adolescent. Take a picture while you are doing the task. Upload it in your school's RBB Facebook Page/Group with a relevant and catchy caption in English or Filipino. Include the activity title, your name, section and name of adviser. Use #RBB12TaskQ1W2. | Upload your output in your school's RBB Facebook Page/Group and hand-in the hard copy to your HGP Teacher. |

^{*}RBB Tasks' Learning Competency for First Semester is derived from Personal Development Learning Competency

| FOR THE PARENTS/GUARDIANS: |
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|----------------------------|

What can you say about the activity performed by your child this week? (You can respond in a language you are comfortable of using)

FOR THE HGP TEACHERS:

What can you say about the activity performed by your student this week? (You can respond in a language you are comfortable of using)

Signature over Printed Name

Signature over Printed Name







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RETROSPECT BATANG BATANGUEÑO TASK – Grade 12 First Semester, Quarter 1 (Week 3)

| Date & Time | Learning Area | Learning Competency | RBB Task | Mode of Submission |
|----------------|---|--|---|--|
| Date: | Edukasyon sa Pagpapakatao— Retrospect Batang Batangueño | Demonstrate personal ways to cope with stress and maintain mental health* | Mental Health Matters Execute one activity you do to achieve healthy well-being. Take a picture while you are doing the task. Upload it in your school's RBB Facebook Page/Group with a relevant and catchy caption in English or Filipino. Include the activity title, your name, section and name of adviser. Use #RBB12TaskQ1W3. | Upload your output in your school's RBB Facebook Page/Group and hand-in the hard copy to your HGP Teacher. |

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What can you say about the activity performed by your child this week? (You can respond in a language you are comfortable of using)

FOR THE HGP TEACHERS:

What can you say about the activity performed by your student this week? (You can respond in a language you are comfortable of using)

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| Name: | Section: |

RETROSPECT BATANG BATANGUEÑO TASK – Grade 12 First Semester, Quarter 1 (Week 4)

| Date & | Learning Area | Learning | RBB Task | Mode of |
|--------|---------------|-----------------------|--------------------------------------|-----------------|
| Time | | Competency | | Submission |
| Date: | Edukasyon sa | Develop a personal | Train Your Brain | Upload your |
| | Pagpapakatao- | plan to enhance brain | | output in your |
| | Retrospect | functions* | Do any activity that can help your | school's RBB |
| | Batang | | brain to boost its functions. Take a | Facebook |
| Time: | Batangueño | | picture while you are doing the | Page/Group |
| | | | task. Upload it in your school's | and hand-in the |
| | | | RBB Facebook Page/Group with a | hard copy to |
| | | | relevant and catchy caption in | your HGP |
| | | | English or Filipino. Include the | Teacher. |
| | | | activity title, your name, section | |
| | | | and name of adviser. Use | |
| | | | #RBB12TaskQ1W4. | |
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^{*}RBB Tasks' Learning Competency for First Semester is derived from Personal Development Learning Competency

| | FOR THE PARENTS/GUARDIAN | S |
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What can you say about the activity performed by your child this week? (You can respond in a language you are comfortable of using)

FOR THE HGP TEACHERS:

What can you say about the activity performed by your student this week? (You can respond in a language you are comfortable of using)

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| | Section: |

RETROSPECT BATANG BATANGUEÑO TASK – Grade 12 First Semester, Quarter 1 (Week 5)

| Date & | Learning Area | Learning RBB Task | | Mode of |
|--------|---------------|------------------------|---------------------------------------|-----------------|
| Time | | Competency | | Submission |
| Date: | Edukasyon sa | Demonstrate and create | EQ not just IQ | Upload your |
| | Pagpapakatao- | ways to manage | | output in your |
| | Retrospect | various emotions* | Perform an action on how to | school's RBB |
| | Batang | | effectively manage your emotions. | Facebook |
| Time: | Batangueño | | Take a picture while you are doing | Page/Group |
| | | | the task. Upload it in your | and hand-in the |
| | | | school's RBB Facebook | hard copy to |
| | | | Page/Group with a relevant and | your HGP |
| | | | catchy caption in English or | Teacher. |
| | | | Filipino. Include the activity title, | |
| | | | your name, section and name of | |
| | | | adviser. Use #RBB12TaskQ1W5. | |
| | | | | |

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FOR THE PARENTS/GUARDIANS:

What can you say about the activity performed by your child this week? (You can respond in a language you are comfortable of using)

FOR THE HGP TEACHERS:

What can you say about the activity performed by your student this week? (You can respond in a language you are comfortable of using)

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RETROSPECT BATANG BATANGUEÑO TASK – Grade 12 First Semester, Quarter 1 (Week 6)

| Date & | Learning Area | Learning | RBB Task | Mode of |
|--------|---------------|-----------------------|---------------------------------------|-----------------|
| Time | | Competency | | Submission |
| Date: | Edukasyon sa | Identify ways to | Happily, Ever After | Upload your |
| | Pagpapakatao- | become responsible in | | output in your |
| | Retrospect | a relationship* | Conduct an interview (written or | school's RBB |
| | Batang | _ | video) with a happily married | Facebook |
| Time: | Batangueño | | couple and ask them the secrets of | Page/Group |
| | | | their healthy relationship. Take a | and hand-in the |
| | | | picture or video while you are | hard copy to |
| | | | doing the task. Upload it in your | your HGP |
| | | | school's RBB Facebook | Teacher. |
| | | | Page/Group with a relevant and | |
| | | | catchy caption in English or | |
| | | | Filipino. Include the activity title, | |
| | | | your name, section and name of | |
| | | | adviser. Use #RBB12TaskQ1W6. | |

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|-----|-----|----|-----|------|-------------|------------|-----|-----|
|-----|-----|----|-----|------|-------------|------------|-----|-----|

What can you say about the activity performed by your child this week? (You can respond in a language you are comfortable of using)

FOR THE HGP TEACHERS:

What can you say about the activity performed by your student this week? (You can respond in a language you are comfortable of using)

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RETROSPECT BATANG BATANGUEÑO TASK - Grade 12 First Semester, Quarter 1 (Week 7)

| Date & | Learning Area | Learning | RBB Task | Mode of |
|--------|---------------|--------------------------|---------------------------------------|-----------------|
| Time | | Competency | | Submission |
| Date: | Edukasyon sa | Distinguish the various | To Lead or Not to Lead | Upload your |
| | Pagpapakatao- | roles of different | | output in your |
| | Retrospect | individuals in society | Conduct an interview (written or | school's RBB |
| | Batang | and how they can | video) with a local government | Facebook |
| Time: | Batangueño | influence people | official or a supervisor/manager of | Page/Group |
| | | through their leadership | a company and ask him/her the | and hand-in the |
| | | or followership* | leadership skills he/she is utilizing | hard copy to |
| | | | to influence people. Take a picture | your HGP |
| | | | or video while you are doing the | Teacher. |
| | | | task. Upload it in your school's | |
| | | | RBB Facebook Page/Group with a | |
| | | | relevant and catchy caption in | |
| | | | English or Filipino. Include the | |
| | | | activity title, your name, section | |
| | | | and name of adviser. Use | |
| | | | #RBB12TaskQ1W7. | |

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FOR THE PARENTS/GUARDIANS:

What can you say about the activity performed by your child this week? (You can respond in a language you are comfortable of using)

FOR THE HGP TEACHERS:

What can you say about the activity performed by your student this week? (You can respond in a language you are comfortable of using)

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RETROSPECT BATANG BATANGUEÑO TASK – Grade 12 First Semester, Quarter 1 (Week 8)

| Date & Time | Learning Area | Learning RBB Task Competency | | Mode of Submission |
|----------------|---------------|---------------------------------|------------------------------------|-----------------------|
| Date: | Edukasyon sa | Prepare a plan on how | Family is LOVE | Upload your |
| 2 | Pagpapakatao- | to make the family | 1 4 13 2 0 , 2 | output in your |
| | Retrospect | members firmer and | Perform a task that could | school's RBB |
| | Batang | gentler with each | strengthen your relationship with | Facebook |
| Time: | Batangueño | other* | family members. Take a picture | Page/Group |
| | | | while you are doing the task. | and hand-in the |
| | | | Upload it in your school's RBB | hard copy to |
| | | | Facebook Page/Group with a | your HGP |
| | | | relevant and catchy caption in | Teacher. |
| | | | English or Filipino. Include the | |
| | | | activity title, your name, section | |
| | | | and name of adviser. Use | |
| | | | #RBB12TaskQ1W8 | |

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FOR THE PARENTS/GUARDIANS:

What can you say about the activity performed by your child this week? (You can respond in a language you are comfortable of using)

FOR THE HGP TEACHERS:

What can you say about the activity performed by your student this week? (You can respond in a language you are comfortable of using)

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