#### REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

| First Semester |   |
|----------------|---|
|                | _ |
| 1              |   |

| Subjects                                                | Qua  | rter   | Semester    | Remarks |
|---------------------------------------------------------|------|--------|-------------|---------|
|                                                         | 1    | 2      | Final Grade | Remarks |
| Core Subjects                                           |      |        |             |         |
| Understanding Culture, Society and Politics             | 97   | 98     | 98          | Posed   |
| Physical Science                                        | 196  | 95     | 96          | Payred  |
| Introduction to the Philosophy of the Human<br>Person   | 98   | 98     | 98          | Pamed   |
| P.E. and Health 3                                       | 96   | 96     | 96          | Parred  |
| Applied Subjects                                        | 1    |        |             | 1       |
| English for Academic and Professional Purposes          | 96   | 97     | 97          | Paste   |
| Filipino sa Piling Larang (Akademik)                    | 97   | 98     | 98          | flamed  |
| Practical Research 2                                    | 93   | 94     | 94          | Passed  |
| Specialized Subjects                                    |      | 1      |             | 1000    |
| Creative Nonfiction                                     | 95   | 97     | 96          | Passed  |
| Disciplines and Ideas in the Applied Social<br>Sciences | 97   | 96     | 97.         | Passed  |
| General Average for                                     | (77) | Pacred |             |         |

| Subjects                                                              | Qua | rter | Semester    | Remarks |
|-----------------------------------------------------------------------|-----|------|-------------|---------|
|                                                                       | 3   | 4    | Final Grade | Hemone  |
| Core Subjects                                                         |     |      |             |         |
| Contemporary Philippine Arts from the Regions                         | 92  | 95   | 94          | Parred  |
| Media and Information Literacy                                        | 96  | 96   | 96          | Pared   |
| P.E. and Health 4                                                     | 95  | 98   | 97          | Pasted  |
| Applied Subjects                                                      |     |      |             | Passed  |
| Entrepreneurship                                                      | 96  | 97   | 97          | Parred  |
| Inquiries, Investigations and Immersion                               | 95  | 95   | 95          | Paged   |
| Specialized Subjects                                                  |     |      |             |         |
| Work Immersion                                                        | 95  | 95   | 95          | Paned   |
| Trends, Networks, and Critical Thinking Skills in<br>the 21st Century | 96  | 96   | 96          | Parred  |
| Community Engagement, Solidarity, and<br>Citizenship (CSC)            | 97  | 97   | 97          | Parmed  |
| General Average for                                                   |     |      | GOV         | P       |

G.12 GEN. AVERAGE:

With High Honors

(96) Parrod

#### REPORT ON LEARNER'S OBSERVED VALUES

| Core Values      | Behavior Statements                                                                                           | Quarter |    |     |     |  |  |  |  |
|------------------|---------------------------------------------------------------------------------------------------------------|---------|----|-----|-----|--|--|--|--|
|                  |                                                                                                               | 1       | 2  | 3   | 4   |  |  |  |  |
| 1. Maka-Diyos    | Expresses one's spiritual beliefs<br>while respecting the spiritual beliefs<br>of others                      | ΑO      | Æ  | MO  | Αo  |  |  |  |  |
|                  | Shows adherence to ethical<br>principles by upholding truth                                                   | Ao      | B  | so  | 50  |  |  |  |  |
| 2. Makatao       | Is sensitive to the individual, society, and cultural differences                                             | M       | 50 | ΑÛ  | 50  |  |  |  |  |
|                  | Demonstrate contributions towards<br>solidarity                                                               | 50      | 5  | 10  | AC  |  |  |  |  |
| 3. Makakalikasan | Cares for the environment and<br>utilizes resources wisely,<br>judiciously, and economically                  | 8       | 8  | 8   | S   |  |  |  |  |
| 4. Makabansa     | Demonstrates pride in being a<br>Filipino; exercising the right and<br>responsibilities of a Filipino citizen | S       | A  | احر | to  |  |  |  |  |
|                  | Demonstrate appropriate behavior<br>in carrying out activities in the<br>school, community, and country       | S       | 7  | 2   | عاد |  |  |  |  |

Observed Values

| Marking | Non-Numerical Rating |
|---------|----------------------|
| AO      | Always Observed      |
| SO      | Sometimes Observed   |
| RO      | Rarely Observed      |
| NO      | Not Observed         |

# Learner Progress and Achievement

| Descriptors               | Grading Scale | Remarks |
|---------------------------|---------------|---------|
| Outstanding               | 90 - 100      | Passed  |
| Very Satisfactory         | 85 - 89       | Passed  |
| Satisfactory              | 80 - 84       | Passed  |
| Fairly Satisfactory       | 75 - 79       | Passed  |
| Did Not Meet Expectations | Below 75      | Failed  |

LRN: 102222110043

# REPORT ON ATTENDANCE

## First Semester

|                           | Aug. | Sept | Oct. | Nov. | Dec | Jan. | Feb. | Mar. | Apr. | May | Jun. | Jul. | Total |
|---------------------------|------|------|------|------|-----|------|------|------|------|-----|------|------|-------|
| No. of<br>school<br>days  | 3    | 21   | 20   | 18   | /ti | 21   |      |      |      |     | 100  | -    | 93    |
| No. of<br>days<br>present | 3    | 21   | 19   | 17   | 10  | 21   |      |      |      |     |      |      | 91    |
| No. of<br>days<br>obsent  | 0    | 0    | 1    | 1    | 0   | Ô    |      |      |      |     |      |      | 2     |

## PARENT / GUARDIAN'S SIGNATURE

| 1 Quarter               |  |
|-------------------------|--|
| 2 <sup>rd</sup> Quarter |  |

### Second Semester

|                          | Aug. | Sept   | Oct. | Nov | Dec. | Jan. | Feb. | Mar. | Apr. | May | Jun, | M. | Total |
|--------------------------|------|--------|------|-----|------|------|------|------|------|-----|------|----|-------|
| No. of<br>school<br>days |      |        |      |     |      |      | 20   | A    | 20   | 23  |      |    | 82    |
| No. of<br>lays<br>resent |      | $\neg$ |      |     |      |      | 20   | Ä    | 20   | 23  |      |    | 82    |
| lo. of<br>ays<br>osent   |      | 7      |      |     |      |      | 0    | 0    | 0    | 9   |      |    | 6     |

# PARENT / GUARDIAN'S SIGNATURE

| 3 <sup>rd</sup> Quarter |  |
|-------------------------|--|
| 4th Quarter             |  |

# School Form 9



Republic of the Philippines Department of Education Region I Division of San Carlos City

District V-B
PANGALANGAN NATIONAL HIGH SCHOOL San Carlos City, Pangasinan

Name: DIAZ, JAZREEN KYLLE GONZALES

Age: <u>18</u> Grade: <u>12</u> FEMALE Section: GENTLENESS School Year: 2023-2024

Track/Strand: ACADEMIC TRACK - HUMANITIES AND SOCIAL SCIENCES

Dear Parent:

This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values.

The school welcomes you should you desire to know more about your

child's progress.

CHRIS MARIENVE B. YAMBAO Section Adviser RAGOUEL C. DELA CRUZ, EdD School Principal

#### Certificate of Transfer

| Admitted to Grade: Eligibility for Admission to Grade: Approved: | Section:           |
|------------------------------------------------------------------|--------------------|
| School Principal                                                 | Section Adviser    |
| Cancellation of Eligi                                            | bility to Transfer |
| Admitted in:                                                     |                    |
| Date:                                                            | School Bringing    |

